

Skinner North LSC Meeting
January 16th, 2019 at 5:00pm in the School Library
Minutes of LSC Meeting #6

1. SNUG presentation of Profit and Loss Statement and Balance Sheet (see attached)
2. Call to Order
 - a. BD calls meeting to order at 5:10 pm
3. Establish Quorum
 - a. A quorum was established at 5:10pm with the following members present.
 - i. Principal Katie Magnuson (KM1)
 - ii. LSC Parent Representative Nicolle Heller
 - iii. LSC Parent Representative Hadassah Hickman
 - iv. LSC Parent Representative Shannon Stevens
 - v. LSC Parent Representative Conor Sulllivan (CS1)
 - vi. LSC Teacher Representative Kelly Mulligan (KM2)
 - vii. LSC Teacher Representative Carolyn Shallenberg (CS2)
 - viii. LSC Non-Teaching Staff Representative Ramiro Santillan
 - ix. LSC Community Representative Frances Zemans
4. Approval of Agenda
 - a. CS1 introduces
 - b. KM2 seconds
5. Public Participation – None
6. Approval of December 12th LSC Minutes and December 7th Special Meeting Minutes
 - a. Motion to approve December 7th Special Meeting Minutes
 - i. RS introduces
 - ii. CS2 seconds
 - iii. CS1 and KM1 abstained
 - iv. Motion passes unanimously
 - b. Motion to approve December 12th LSC Minutes
 - i. SS introduces
 - ii. KM2 seconds
 - iii. Motion passes unanimously

7. LSC Chairperson Report

- a. Parking signs replaced on Scott Street
- b. Parking signs on the south side of Scott Street should be posted this week
- c. Roof: Our CPS contact that oversees capital improvements is investigating cost. Cost are higher than forecasted as roof will have to be brought up to code.
- d. Referenced: Chicago Sun Times article on the positive impact male teachers and African American male teachers have on students.
- e. Reminder: LSC Skinner North's budget documents are available in the office three days prior to LSC meeting.

Kwame Foucher arrives at 5:21 pm.

8. Principal Report

- a. See Principal's January 16, 2019 Monthly Report to the LSC attachment.
- b. Competency A: Spanish teacher is a substitute therefore students will not receive grades.
- c. Competency A: Inquiry into alternative languages and goals for language. KS1 indicated the goals for language are to expose students to the language versus fluency. KM1 will confirm if coding can replace Spanish.
- d. Competency C: Students in 8th grade have started school wide jobs. The details of before school tutors has not been flushed out. Derrick Kimbrough is leading the initiative and KM1 will provide details as they become available.
- e. BD indicated our Asian population is growing and SN should identify ways to include their feedback. The Single Story focus groups was one way to capture the voice of all SN families.

9. Old Business

- a. Budget transfers & approvals
 - i. Five budget transfers under \$5,000
 - ii. Funds Summary as of January 9, 2019 submitted to LSC
- b. Fundraiser Approvals - None

10. Committee Reports

- c. Wellness Committee
 - i. Upcoming workshop on Beyond the Birds. A video recording will not be available.
 - ii. SEL Specialist, Mrs. Kearns will lead Positive Parenting workshop. The curriculum is licensed and SN may not be able to record.
- d. CIWP Committee
 - i. SEL blurbs are being sent weekly by SEL Specialist, Mrs. Kearns
 - ii. Upcoming Career Day in February
- e. Principal Evaluation Committee
 - i. Closed door meeting will take place January 16, 2019

11. Public Participation – None

12. Motion to go into closed session for Principal Evaluation.

- a. CS1 motions
- b. RS seconds

13. Adjournment @ 6:59PM

- f. CS2 introduces
- g. FZ seconds
- h. Passes unanimously

January 16, 2019

Principal’s Monthly Report to the Local School Council

Competency A: Champions teacher and staff excellence through a focus on continuous improvement to develop and achieve the vision of high expectations for all students

- Continuing grade level meetings. Teacher are analyzing units and student work in terms of DOK (depth of knowledge) to help support student access and thinking.
- Have weekly meetings with intervention team (MTSS lead, math, literacy) to discuss student progress and supports.
- SEL specialist has been further developing SEL programming at the school. This includes #bettertogether festival, student created school-wide morning meetings/advisory and social-thinking groups. Looking for volunteers for the next festival day which will focus on careers. The event will run from 1-3 on Feb. 6.
- Grade level release days are happening for this quarter. Focus includes unit planning, data analysis and curriculum mapping.
- 7/8th graders participated in Single Story, Inc. workshop on confronting stereotyping. Teachers attended with students.
- Ms. McCarthy, one of our SECAs, is now on leave to complete her student teaching. Ms. Sands, Ms. O’Malley’s former student teacher, will be providing support to students during her leave.
- Reposted Spanish position to get a wider range of candidates. Continuing interviewing.

Competency B: Creates powerful professional learning systems to guarantee learning for all students

- Completing ongoing REACH observations cycles for teachers. This is our evaluation system where we are able to provide feedback and coaching to teacher.
- Our professional learning communities will meet on December 19. Literacy is working on small group instructional planning and culturally responsive pedagogy. Math is working on vertical mapping, unit planning and lesson study. Science is working on unit alignment, enrichment of investigations and scaffolded procedure writing rubrics/expectations. SEL is working on various community building ideas and events, i.e. buddy classrooms, #bettertogether assemblies/activities. Their goals were all created based on student need identified through student data and observation.
- Instructional Leadership Team leading instructional rounds for math later this month. Focus will be student engagement and access.
- We will complete our next instructional rounds with math specific focus to get qualitative data to further inform planning and instruction. Focus was on student engagement (i.e. who is participating, opportunities for participation, etc.)
- MTSS team meets to review student data, progress monitor and create interventions for students.

Competency C: Builds a culture focused on college and career readiness

- Student council plan and implement spirit week. Group working on bathrooms has developed plan of action for trying to get hand dryers. Electronic team had initial meeting with me to get feedback on proposal.
- Next #bettertogether day will focus on careers. We have asked parent volunteers with variety of careers to assist, so students can get a wider lens on various careers. Currently, careers include the fields of medicine, law, finance, magic, writing, engineering, photography and public relations.
- In process of posting teacher universities in the halls to further support college mindset.
- Students in 8th grade have started school-wide jobs, which include things like: before school greeter, daily message designer, before school tutor and SN ambassador.
- We hosted our annual spelling bee last week. Classroom champions participated. They worked so hard and it was evident. Congratulations to Muhammad S. and Oliver G. who were our winner and runner up respectively.

Competency D: Empowers and motivates families and the community to become engaged

- Monthly newsletter sent out to inform parents of special events and important information. Includes section for parent questions for administration.
- Progress reports sent home in December.
- Wellness Committee host growth mindset workshop for families. Thank you to Ed from the Laboratory. Growth mindset is the idea that intelligence can be develop rather than static. Doing things like challenging yourself, being persistent in the face of setbacks and learning from critiques support this and are all things we seek to teach our students. Rather than saying to a student you are so smart, we would praise their effort and process of learning.
- The Wellness committee will also host Beyond the Birds and the Bees Wellness Workshop on Thursday, Jan 17th at 5:30 PM. This will help support parents in talking to students about topics that they will be covering in upcoming health classes.
- Created days for learning walk for LSC members of the building. This will help to provide an opportunity to see the work happening in the building and get a broader sense of this work. Dates are in Feb. sent to the LSC via email.
- Math Challenge – We love challenging ourselves and we want to give a challenge to our school community by playing a math game with the digits of the New Year. Here is the game: Use the digits in the year 2019 and the operations $+$, $-$, \times , \div , $\sqrt{\quad}$ (square root), $^{\quad}$ (raise to a power), $!$ (factorial), and $!!$ (double factorial) along with grouping symbols, to write expressions for the counting numbers 1 through 100. All four digits must be used and only the digits 2, 0, 1, and 9 may be used once each. Be sure to read the full set of rules and examples in the link, <http://mathforum.org/yeargames/>. Students can submit entries using the link, <http://mathforum.org/yeargames/yeargameentrys;jsessionid=2B8DA4446C1B85FB564A813C88678DCB?form>. The online game ends 2/1/19 when solutions are posted. We have provided a pdf of a worksheet where you can record your solutions.

Competency E: Relentlessly pursues self-disciplined thinking and action

- Participating in a principal professional learning community through the Chicago Education Fund around social-emotional learning.

- Part of Network 4 professional learning community with other principals. Visit other school sites, observe, and offer feedback and reading *Culturally Responsive Teaching and The Brain*.
- On the Network 4 Principal Leadership team. Helps create PD for principals. Presented to assistant principal on goal setting and leadership development plan creation.