

Week of May 4, 2020/week 7
[Week 34 Morning Meeting Slides](#)

[Extra Resources Shared Google Folder](#)

[Week 7 Shared Google Folder](#)

*high priority activity

Movement breaks: GoNoodle.com, Cosmic Kids Yoga on YouTube

Monday, May 4

Reading *



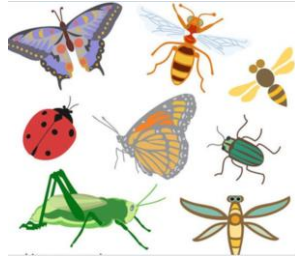
[Fact and Opinion intro video](#)

Spring Fact/Opinion Sort



[task on Seesaw](#)

Insects fact or opinion



[task on Seesaw](#)

Writing *



[Read aloud link on Seesaw](#)

COLOR POEM

A COLOR POEM describes a color using the 5 senses

SMELL:

TASTE:

SIGHT:

TOUCH:

|

SOUND:

[Seesaw poem link](#)

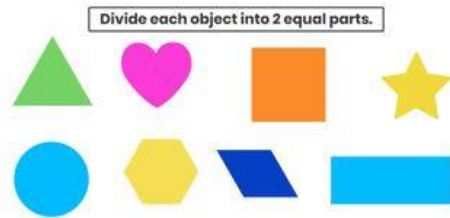
[PDF of similar color poem template](#)

Math *

Watch the Brain Pop Jr. video on fractions and complete the practice sheet. (username: chicagopublicschools, password: cps123)



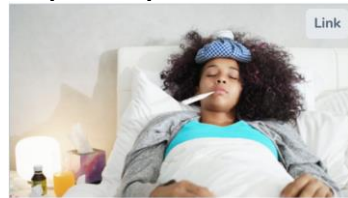
[Brain Pop Jr. link on Seesaw](#)



[Fraction sheet on Seesaw](#)

Science/SS

Mystery Science-How do germs get inside us?



[task on seesaw](#)



SEL

Have You Filled a Bucket Today?

Share **Smile**
Listen **Help**
Be Kind **Be Polite**
Take Turns **Compliment**
Include Others

[Seesaw SEL link](#)

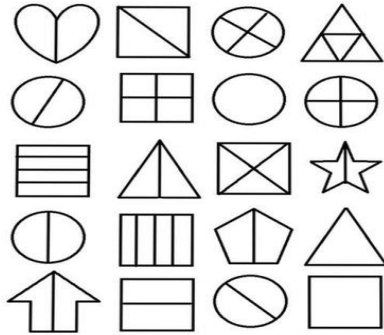
Tuesday, May 5

<p>Reading*</p>	<p>Watch the video about facts and opinions on BrainPOP Jr. The login info is in the task (username: chicagopublicschools, password: cps123)</p>  <p>Then, write facts and opinions about 3 storybook characters that you have read about this year</p> <p>link to PDF in Shared Google Drive</p> <p>task on seesaw</p>
<p>Writing*</p>	<p>Choose a different color than yesterday, and write another color poem</p>  <p>SMELL:</p> <p>TASTE:</p> <p>SIGHT:</p> <p>TOUCH:</p> <p>SOUND:</p> <p>Seesaw poem link</p> <p>PDF of similar color poem template</p>
<p>Math*</p>	<p>Watch the second video on Brain Pop Jr. about fractions and complete the practice sheet.</p>



[Brain Pop Jr. Seesaw link](#)

Color the shapes showing 1 whole **BLUE**.
Color the shapes split into 2 equal shares, or halves **RED**.
Color the shapes split into 4 equal shares, or fourths **GREEN**.




[Practice link on Seesaw](#)

Science/SS


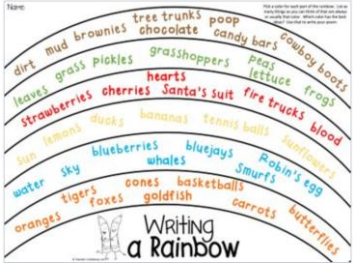
STEM stacking challenge



[task on seesaw](#)

SEL	 <p>SEL link on Seesaw</p>
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Wednesday, May 6

Reading *	<p>Fact or Opinion Sort</p>  <p>task on seesaw</p>
Writing*	<p>Rainbow color poem</p>  <p>task on seesaw</p> <p>PDF of template in Google Drive</p>
Math *	Math talk with Mrs. Shah
Science/SS	Coding a trip to the zoo

TRIP TO THE ZOO

Plan your **Algorithm** and visit the animals in **ABC order**.

Seal Bear
 Lion Giraffe
 Elephant Monkey
 Tiger Fox
 Camel Alligator
 Hippo Ostrich

Convert the **Algorithm** into a **Program** Using **Symbols**.

[task on seesaw](#)

SEL

SEL Seesaw link

Thursday, May 7

Reading*

Fact or Opinion

[link on seesaw](#)

[PDF in Google Drive](#)

Writing*

Complete the color poem using one of the colors you chose this week. Use your rainbow poem from Wednesday to help you.

Brown

Brown is the color of trees growing roots
 the color of brownies dirt and soil.

Brown is the color of chocolate melting in my mouth.

Brown is the color of mud forming after a storm.

Brown is the color of dead leaves crunching under my feet.

Brown is the color of a bear roaring in the woods.

Brown is the color of brownies fresh out of the oven.

Brown is the color of trees growing roots
 the color of brownies dirt and soil.

Written by Amanda

_____ is the color of _____
 _____ is the color of _____ and _____
 _____ is the color of _____
 _____ is the color of _____
 _____ is the color of _____
 _____ is the color of _____
 _____ is the color of _____
 _____ is the color of _____
 _____ is the color of _____
 _____ is the color of _____

[link to task on seesaw](#)

[PDF in Google Drive](#)

Math *

Fractions!

Divide into fourths, color $\frac{1}{4}$

Divide in half, color $\frac{1}{2}$

Divide in half, color $\frac{1}{2}$

Divide into fourths, color $\frac{1}{4}$

Divide in half, color $\frac{1}{2}$

Divide into fourths, color $\frac{1}{4}$

[Seesaw worksheet link](#)

Science/SS

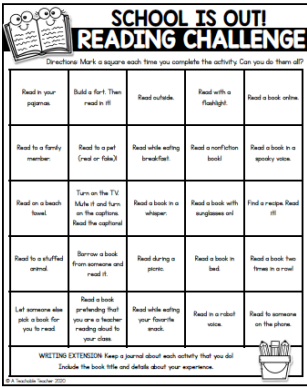
n/a

SEL

I am UNIQUE.
 I am SPECIAL.
 I am ME.

[Seesaw SEL link](#)

Friday, May 8- Catch up day!

<p>Reading</p>	<p>Catch up on previously assigned activities, reading bingo board, or RAZ-Kids.</p> <p>Name _____</p>  <p>SCHOOL IS OUT! READING CHALLENGE</p> <p>Directions: Mark a square each time you complete the activity. Can you do them all?</p> <table border="1" data-bbox="500 373 794 646"> <tr> <td>Read to your pet.</td> <td>Read to a friend. Then read to it!</td> <td>Read outside.</td> <td>Read with a flashlight.</td> <td>Read a book online.</td> </tr> <tr> <td>Read to a family member.</td> <td>Read to a pet (read or play).</td> <td>Read while waiting for breakfast!</td> <td>Read a non-fiction book!</td> <td>Read a book in a special voice.</td> </tr> <tr> <td>Read on a beach towel!</td> <td>Turn on the TV. Make it read here on the captions. Read the captions!</td> <td>Read a book in a whisper.</td> <td>Read a book with sunglasses on!</td> <td>Find a recipe. Read it!</td> </tr> <tr> <td>Read to a stuffed animal.</td> <td>Borrow a book from someone and read it.</td> <td>Read during a game.</td> <td>Read a book in bed.</td> <td>Read a book two times in a row!</td> </tr> <tr> <td>Let someone else pick a book for you to read.</td> <td>Read a book pretending that you are in bed but reading aloud to your class.</td> <td>Read while waiting for favorite meals.</td> <td>Read in a robot voice.</td> <td>Read to someone on the phone.</td> </tr> </table> <p>WRITING EXTENSION Keep a journal about each activity that you did. Include the book title and details about your experience.</p>	Read to your pet.	Read to a friend. Then read to it!	Read outside.	Read with a flashlight.	Read a book online.	Read to a family member.	Read to a pet (read or play).	Read while waiting for breakfast!	Read a non-fiction book!	Read a book in a special voice.	Read on a beach towel!	Turn on the TV. Make it read here on the captions. Read the captions!	Read a book in a whisper.	Read a book with sunglasses on!	Find a recipe. Read it!	Read to a stuffed animal.	Borrow a book from someone and read it.	Read during a game.	Read a book in bed.	Read a book two times in a row!	Let someone else pick a book for you to read.	Read a book pretending that you are in bed but reading aloud to your class.	Read while waiting for favorite meals.	Read in a robot voice.	Read to someone on the phone.
Read to your pet.	Read to a friend. Then read to it!	Read outside.	Read with a flashlight.	Read a book online.																						
Read to a family member.	Read to a pet (read or play).	Read while waiting for breakfast!	Read a non-fiction book!	Read a book in a special voice.																						
Read on a beach towel!	Turn on the TV. Make it read here on the captions. Read the captions!	Read a book in a whisper.	Read a book with sunglasses on!	Find a recipe. Read it!																						
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Let someone else pick a book for you to read.	Read a book pretending that you are in bed but reading aloud to your class.	Read while waiting for favorite meals.	Read in a robot voice.	Read to someone on the phone.																						
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<p>Science/SS</p>	<p>n/a</p>																									
<p>SEL *</p>	<p>Mrs. Jacobson will post a video lesson and assignment on Seesaw.</p>																									

[Reading Bingo Board](#) drive link