



- ▶ CIWP 1 - Depth and Breadth of Student Learning and Quality Teaching: Curriculum
- ▶ CIWP 2 - Depth and Breadth of Student Learning and Quality Teaching: Balanced Assessment and Grading
- ▶ CIWP 3- Quality and Character of School Life: Relational Trust

Mission:

The mission of Skinner North Classical School is to provide **rigorous, differentiated instruction** to all students. With a focus on **teaching the whole child** in an academically advanced environment, we work to establish norms of highly successful and socially motivated individuals in a **community** that promotes collaboration and leadership, while **celebrating the diversity** of the students, families and staff.

This month's SEL Focus: Building School Community

October 14, 2020

Principal's Monthly Report to the Local School Council

Competency A: Champions teacher and staff excellence through a focus on continuous improvement to develop and achieve the vision of high expectations for all students

- Implementing our year-long professional development calendar that aligns with our CIWP including elements of curriculum, assessment, relational trust and diversity, equity and inclusion. **(CIWP 1, 2, 3)**
- Focus of this week's grade level is assessment creation and delving into our analysis plan. **(CIWP 2)**
- Grade level meeting cycles will include remote engagement strategies, unit planning (thinking about Diversity, Equity, Inclusion), and assessment design and analysis.
- All fall standardized assessment has been postponed per the district. We are encouraging quick assessment checks that focus on the prioritized standards aligned assessment checks.
- Our building is potentially having a capital improvement project this summer focused on roof replacement and a few other repairs.
- Completed a shelter in place and allergen drill following district guidance (tabletop drills).
- Developed survey for students and staff to gather data on how they are experiencing remote learning so far. ILT and administration reviewed to further develop next steps to support teachers and students. This includes release days for planning and lunch bunch groups. (A parent survey will go out end of next week or following week. Wanted to wait until after progress reports.)

**Working Together,
Achieving Success**

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Competency B: Creates powerful professional learning systems to guarantee learning for all students

- Grade level planning this month and November will focus on unit planning and assessment. **(CIWP 1 and 2)**
- Still waiting on district guidance on REACH evaluations for teachers.
- Mr. Kimbrough and I are completing informal observations (non-evaluative) of teachers during synchronous time in order to provide feedback.
- Collecting resumes for SECA temporary position. Ms. Sullivan goes on leave at the end of November.
- Developing capacity around new assessment tool and expectations around classroom assessment analysis. **(CIWP 2)**

Competency C: Builds a culture focused on college and career readiness

- SEL survey was given by Ms. Jacobson and Mr. Kimbrough to get student perspective. Student focus group met today **(CIWP 3)**.
- Working on school-wide morning meetings for students as well as an SEL focused morning later in the month. **(CIWP 3)**
- Monthly school-wide SEL themes developed. This month is building school community and next month is diversity and acceptance.
- Hosted SNUG Fall Forum and had a strong parent turnout. At the event, Ms. Jacobson reviewed the academic center and high school application process. The window to apply opened Monday. Go to go.cps.edu for more information.
- Ms. Jacobson having individual meetings with 8th graders to go over high school process and answer questions.
- Working to expanding after school offerings. This includes offering in person cross country to students in 5-8th grade, Battle of the Books and Girls on the Run.

Competency D: Empowers and motivates families and the community to become engaged

- Updates sent regularly to inform families of updates and news along with Monthly newsletter. **(CIWP 3)**
- Host virtual office hours at noon on Tuesdays and Fridays to support families. **(CIWP 3)**
- Continuing tech and supply pick-ups for families. Providing paper copies of materials as needed for families.
- Created family surveys and engaged parent group to get further insight into experiences of families at our school.
- Thank you to SNUG for sponsoring the Fall Forum.
- Hosted back to school virtual nights at every grade level. **(CIWP 3)**

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Competency E: Relentlessly pursues self-disciplined thinking and action

- Participating in principal Seeking Educational Equity and Diversity group (SEED) this school year. **(CIWP 1, 2, 3)**
- Large part of grade level meetings will focus on embedding multi-cultural studies into our unit plans.
- Joined a remote learning cohort through UIC to connect and reflect with other principals.

Single Story Update

- Based on conversations with Single Story, Inc., we needed to altered our contract. As we were unable to have them assist with observations.
- DEI plan will remain relatively unchanged, but Derrick and I will be leading more of the curriculum design pieces with coaching from Single Story and we will not have one specific point, rather Christine, Brian and Kellie will be supporting together.
- Single Story will be leading SEED groups and admin. coaching which will further inform our curriculum work.
- The FoSN contribution to the organization will be decreased. School allocation remains the same.

Upcoming Dates

- **State of the School Address** – Tuesday, October 20 at 5PM
 - meet.google.com/moh-cxea-sxf, or call in (US)+1 225-434-0170
 - PIN: 724 471 219#
- **FoSN Meeting** - Wed, October 21 at 6pm
 - Register in advance for the meeting at <https://uso2web.zoom.us/join/register/tZUtdOmuqTwwEt3iw8qrlSoKIKzIzr8zK1e>.
- **LSC Candidate Forum** – Tuesday, October 27 at 6:30PM
 - meet.google.com/bng-aaor-nop or by calling (US)+1 501-991-4207. The meeting PIN is 258 953 032#
- **Election Day (No School)**: Tues, Nov 3
- **Veteran's Day (Now an attendance day for students)**: Wednesday, Nov. 11

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