



- ▶ CIWP 1 - Culture & Structure for Continuous Improvement: Professional Learning
- ▶ CIWP 2 - Expectations for Quality & Character of School Life: Student Voice, Engagement & Civic Life
- ▶ CIWP 3- Expectations for Quality & Character of School Life: Parent & Family Partnership

Mission:

The mission of Skinner North Classical School is to provide **rigorous, differentiated instruction** to all students. With a focus on **teaching the whole child** in an academically advanced environment, we work to establish norms of highly successful and socially motivated individuals in a **community** that promotes collaboration and leadership, while **celebrating the diversity** of the students, families and staff.

May 13, 2020

Principal's Monthly Report to the Local School Council

Competency A: Champions teacher and staff excellence through a focus on continuous improvement to develop and achieve the vision of high expectations for all students

- Grade level meetings have focused on monitoring student engagement, instructional planning in a remote environment and student supports (remote learning plans for students with IEPs and 504s **(CIWP 1)**).
- CIWP meetings to review theories of action and action steps occurred. Parents and staff participated.
- Whole staff attended professional development around working with students on the Autism Spectrum **(CIWP 1)**.
- Waiting on updates from facilities manager on next steps for updating the auditorium (sound/lighting), portico on the back of the building, front door update, and skylights in the gym.
- We All Live here project moving forward. Rich, the artist has been doing work on the exterior space. **(CIWP 3)**
- Staffing Updates/Hiring **(CIWP 1)**:
 - 4th Grade Maternity Leave: Ms. Caroline Ruestow started the week of parent-teacher conferences. Hosted a Zoom meet and greet with students.

Competency B: Creates powerful professional learning systems to guarantee learning for all students

- Instructional Leadership Team members participated in completion of CIWP's theories of action and action steps. **(CIWP 1)**.
- REACH observations have been halted due to the global pandemic. Derrick and I are doing/scheduling informal observations of remote learning to provide support to teachers. **(CIWP 1)**
- New staff received onboarding support. **(CIWP 1)**
- Interventionists continuing work with students. **(CIWP 1)**

**Working Together,
Achieving Success**

Skinner North Classical School
640 W. Scott Street
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www.skinnernorth.org

Katie Magnuson, Principal
kmagnuson@cps.edu

Derrick Kimbrough, Assistant
Principal
dkimbrough@cps.edu



- Behavioral Health team meeting weekly to assess individual student needs and create support plans.
- Specials added grading component. Tried to make it manageable and straightforward for families.
- Grading guidance was sent to families. Teachers have/will provide further clarity to families based on grade specific criteria.

Competency C: Builds a culture focused on college and career readiness

- Mentoring programming starting meetings again. Mr. Kimbrough and Mr. Thompson recently met with 7th/8th and 5th/6th graders. **(CIWP 2)**
- Students received high school acceptances. (Appendix 1). (Waiting on principal discretion and 2nd round to finalize student projections.)
- Johanna, our counselor, continues meeting with students and providing support (small group and individual.) **(CIWP 2)**
- Congratulations to our State History Fair qualifiers **(CIWP 2)**:
 - Paper: Bridget G., Isa K.
 - Display: Julia C., Maia D., Orla B., Shaina B.,
 - Documentary: Jack H/Nemo/Sam O., Eviatar
- 7/8th grade teachers hosted virtual Washington DC trip for students.
- Student council created virtual spirit week. **(CIWP 2)**
- Seal of Bi-literacy exam (5th/8th grade students who signed up) has been cancelled.
- Weekly 8th grade graduation planning meeting occurring. Have developed graduation plan and celebrations for our 8th graders.

Competency D: Empowers and motivates families and the community to become engaged

- Updates sent regularly to inform families of updates and news. **(CIWP 3)**
- Remote learning website created and updated to allow families easy access to information and plans.
- Include self-care and parent support events like enrichment resources and NAMI Chicago's Ending the Silence: a Mental Health Training for Parents and Caregivers in updates. **(CIWP 3)**
- Sent parent survey around remote learning. This has guided adjustments we have made. ILT analyzed and created recommendations for staff. **(CIWP 3)**.
- CIWP committee includes parent representatives a part of the process. **(CIWP 3)**
- Sent out information on virtual talent show. We may not be in the Skinner North Auditorium but that won't stop us from showing off our skills! Send your video to dsritchey@cps.edu by May 15 (*all videos will be compiled and shared with

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our whole community if you do not want your video shared please do not submit.)
(CIWP 3)

- Celebrated teacher appreciation week last week. Thank you to everyone who wrote kind notes to our teachers. (CIWP 3)
- Tech pick up offered each week for families to pick up technology and other resources. (CIWP 3)
- Host office hours daily to support families. (CIWP 3)
- Developed virtual open house and informational session for newly accepted students/families. Recorded open house presentation, virtual photo tour and Zoom Question and answer sessions with staff and current parents. (CIWP 3).
- Hemispheres working on reimbursements for Springfield and Washington, DC trip.
- Strong virtual turn out for parent teacher conferences (over 80%). Teachers were able to connect and discuss student support with families.

Competency E: Relentlessly pursues self-disciplined thinking and action

- CIWPs main focus in around ensuring equity within our school community. Working with various partners to create the best plans to address. (CIWP 1)
- Participating in Professional Learning Community through the Chicago Education Fund. Focus of this principal PLC is Social Emotional Learning. (CIWP 1)
- Participated in learning at Network meetings. Last focus was on literacy. (CIWP 1)

Upcoming Dates

- Virtual Talent Show videos due by May 15 to dsritchey@cps.edu.
- Diversity Committee Meeting - Monday, May 18 at 8:30
- Q and A for Newly accepted parents – Thursday, May 14 @ 8 and Tuesday, May 19 at 5:30
- Progress Report Distribution – Friday, May 22
- Memorial Day (No School) – Monday, May 25
- Diverse Needs Committee - Thursday, May 28 at 8:00
- Wellness Committee – Wednesday, June 10 at 2:30
- FoSN Meeting – Friday, May 15 at 8:30

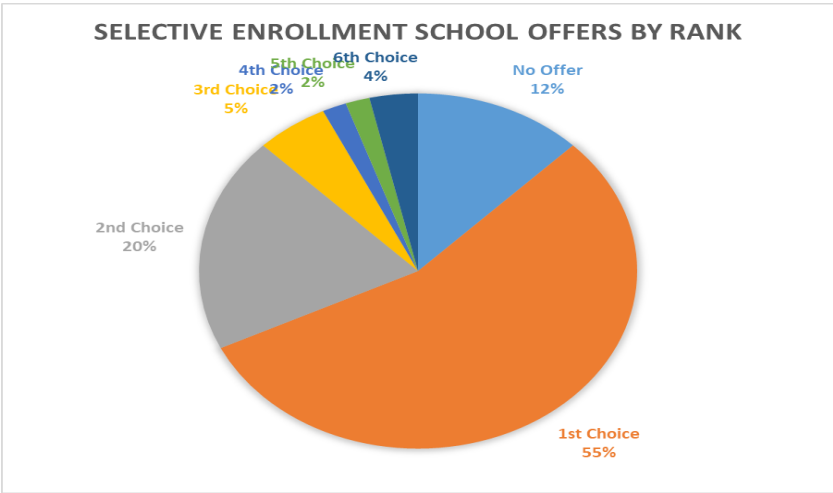
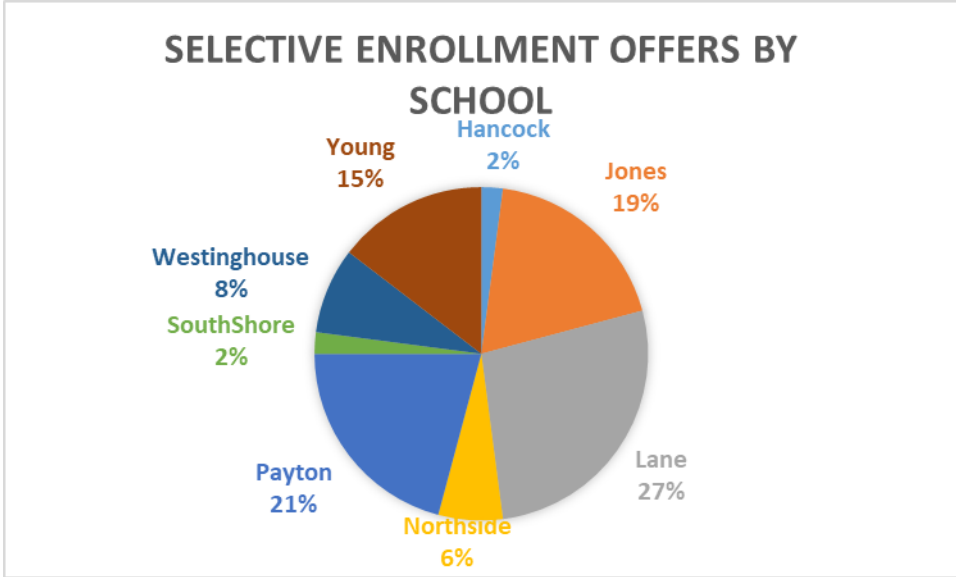
Appendix 1

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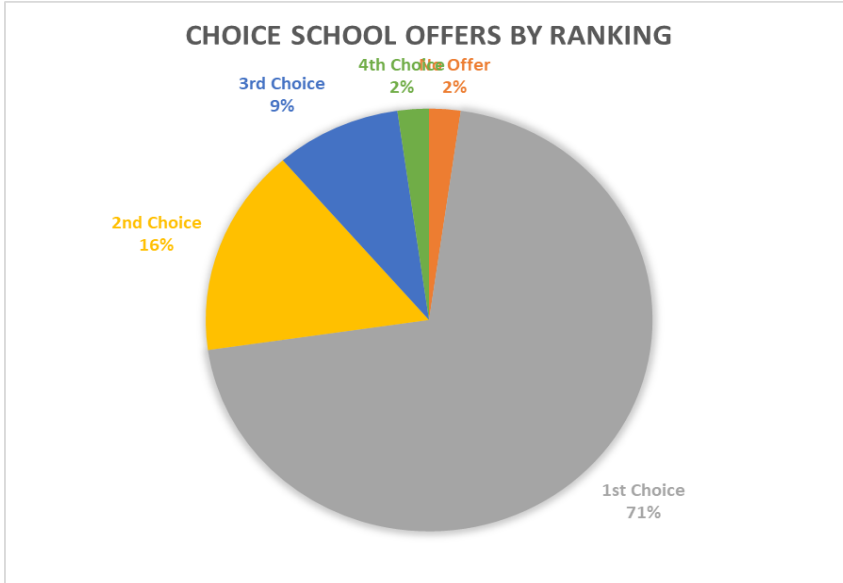
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