



- ▶ CIWP 1 - Culture & Structure for Continuous Improvement: Professional Learning
- ▶ CIWP 2 - Expectations for Quality & Character of School Life: Student Voice, Engagement & Civic Life
- ▶ CIWP 3- Expectations for Quality & Character of School Life: Parent & Family Partnership

Mission:

The mission of Skinner North Classical School is to provide **rigorous, differentiated instruction** to all students. With a focus on **teaching the whole child** in an academically advanced environment, we work to establish norms of highly successful and socially motivated individuals in a **community** that promotes collaboration and leadership, while **celebrating the diversity** of the students, families and staff.

March 26, 2020

Principal's Monthly Report to the Local School Council

COVID-19 Updates

- **School Closure** - As Mayor Lori E. Lightfoot announced, Chicago Public Schools will remain closed until Tuesday, April 21, 2020.
 - As the district provides further updates in the coming week(s), we will share with you those updates and any updates to our plans.
 - All days during this initial closure March 17-30 will be considered Act of God Days and will not be made up.
- **Essential personnel** – A few employees have been deemed essential personnel and they are the only ones allowed in the building. This includes custodial staff, lunchroom staff, security, and administration.
- **Deep Cleaning** – Custodial staff is doing a deep clean and sanitizing the building.
- **Lunchroom** – Ms. Brown and Ms. Closure are making meals daily for students/families who pick up food for students. Families who need food assistance can pick up food at any CPS school. Food pick up is scheduled from 9 a.m.–1 p.m. Monday through Friday. Those same hours will be repeated every day throughout the closure. Students are provided six meals. Pick-ups occur outside of the school building.
 - From CPS - Please fill out the form below to receive meal delivery if you are unable to come to your child's home school to pick up food. Please note that one form submission will result in one delivery and

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kmagnuson@cps.edu

Derrick Kimbrough, Assistant
Principal
dkimbrough@cps.edu



you should only submit one form per day. If you need an additional delivery, please fill out the form two days in advance of needing another delivery.

<https://docs.google.com/forms/d/e/1FAIpQLSeC99Ohs-MYSyEAIz3Ubt3aZUShyBARlqr8bAvzt1RTuoUAuw/viewform>

- **Engineer-** Mr. Rosas is ensuring the building is functioning well, assisting custodial staff in various ways and completing various projects.
- **Teachers** – Teachers are not allowed to report to the building and working from home. They have been creating remote learning for students. They are accessible via email. Visit <http://www.skinnernorth.org/remote-learning.html> for further information.

Thank you to our students, families and staff! This is an unprecedented situation and everyone has shown such flexibility and responsiveness.

Students – They are adjusting to a new normal. They have had disappointments in missed trips or peer connections. However, they are demonstrating flexibility and continued joy for learning.

Families – Our families have been thought partners, problem solvers and helpers. Teachers are usually able to provide the direct instruction to students. In this time, where direct, in person connection is not possible, we so appreciate your help in connecting students to their learning/teachers.

Teachers & Staff - Our training and experience is in directly instructing students at school. This new situation pushes us into new territories. Our teachers have been challenging themselves with this new opportunity to try out new things and find new ways to support our kids. They are definitely showing our kids and community what having a growth mindset looks like.

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Remote Learning

- Waiting on further guidance from the district. There may be adjustments based on this.
- We created general Skinner North Remote-Learning Expectations with staff. This includes:
 - Share suggested daily week-long schedule with daily out line of learning topic/goal and aligned activities for parents/students (Will be posted on school website as well.)
 - At least 1 interactive meeting or mini-lesson per week (Zoom or Seesaw).
 - A daily video with mini-lesson with direct instruction that is either recorded by teacher or shared from an alternative source (Kahn Academy, Mash Up math, Virtual Nerd, YouTube, etc.)
 - Plan to incorporate feedback to students (This could be direct feedback from teacher or other source (i.e. Freckle, Quizlet, etc.))
 - Google Drive or Google Classroom with resources available for kids/families
 - Keep it as fun and interactive as possible
 - Go to <http://www.skinnernorth.org/remote-learning.html> for grade level specific information.
- **Grading-** Our teachers are following the Illinois State Board of Education's guidance on grading during the school closure due to COVID-19. ISBE stated:

"Student work completed during the mandated statewide school closure must not negatively impact a student's grades or otherwise impact a student's academic standing. As we do not yet know the full extent of the closure and want to minimize any negative effects on students, schools may allow student work to count during the closure only to increase a student's academic standing."
- **Technology Access** - Please reach out to teacher and administration by completing the following form: <https://forms.gle/P8HSw56bdVnhtwMYA>. We can provide a Chromebook or other aids on a case by case basis.

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- Currently, CPS does not have provisions to provide state-authorized “E-Learning” days to count towards attendance days according to the state statute (10-19.05). Authorized “E-Learning” days can only be used if the school district can ensure that all students can access the e-learning opportunities equitably, regardless of age, if they have a disability, etc. The district has a wide variance of engagement with digital tools and platforms, as well as devices, and does not currently have a unified curriculum in place across schools. Based on this, we can’t compare our learning to suburban schools.
- **Diverse Learner Supports** – Go to https://docs.google.com/document/d/1Y7U4QwtVufAk1Y_Z-fsL8QIP9L3ApePuFFMBOWeOJaA/preview to get more information and FAQs (virtual meetings, IEP timelines, evaluations, etc.). Our Case Manager is Danielle Ritchey (dsritchey@cps.edu). Please email her if you have specific questions.
- **Increasing Connectivity with Our Educators** – Students must have consents completed to use Zoom and/or Seesaw.

We know this can be a challenging time for various reasons. We have worked hard to identify solutions that both support our educators and students to connect. I have connected with staff of suburban school district to assess tools that can help us do this. We know connection and routine are vital to student’s social emotional health as well. We as a school have elected to utilize Zoom or Seesaw as a platform to connect staff with students.

These platforms are not within the CPS approved platforms at this time. We are allowed to use a different platform with principal approval and parent consent. CPS has only approved a chat function platform for 3rd-8th grade students at this time because they can monitor it through student emails. CPS does not know what information is being collected about their child, most typically during account creation, or how their child’s information will be used or shared with other entities in the future.

Educators would only engage in Zoom or Seesaw with groups of students, not with individual students. In practice, it would look like the educators

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letting parents and students know a specific time to connect and sharing the web based invitation link and/or posting videos students can see at their convenience. Parents would need to download the application just prior to a meeting with an educator launching. I suspect educators would use this tool to conduct activities such as morning meetings, read alouds, or giving background on a specific assignment.

Grades K, 1, 3: Please [click here](#) if you consent to your child using Seesaw as a tool to connect with Skinner North educators.

Grades 2-8: Please [click here](#) if you consent to your child using Zoom as a tool to connect with Skinner North educators.

Communication Strategy

- **Administration** – We send out communication as we get using our email listserv. We will also post these on the website (<http://www.skinnernorth.org/remote-learning.html>) under Resources – Principal Communications.
 - Would like to do a community Zoom Q&A once a week if possible.
 - As a reminder, if you have questions for administration, I also wanted to encourage you to go to the **Skinner North Question Corner**. We will try to answer to the best of our ability. This is a fluid situation, so we are getting news at different points. Submit questions at <https://goo.gl/forms/yc3mMfMpT6HDjOUi1>.
- **Teachers** – Teachers are communicating using email (daily or weekly) and other sources (Google Classroom, Seesaw, Zoom, etc.) You can find their communication plan under the specific grade level at: <http://www.skinnernorth.org/remote-learning.html>.

Assessment, CIWP, Budget

- District/state received a waiver for required assessment end-of-year assessment.
- School Quality Rating Policy Reports and State School Report cards will not be given this year. (Current designations remain the same.)

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- No clarity yet on testing for academic center and high school selection (i.e. 5th and 7th grade spring NWEA). We will keep you posted as we get updates from the district.
- Continuous Improvement Work Plan timeline will be altered. We will keep you posted as we get further updates.
- No word on impacts on budget timeline.

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