



- ▶ CIWP 1 - Depth and Breadth of Student Learning and Quality Teaching: Curriculum
- ▶ CIWP 2 - Depth and Breadth of Student Learning and Quality Teaching: Balanced Assessment and Grading
- ▶ CIWP 3- Quality and Character of School Life: Relational Trust

Mission:

The mission of Skinner North Classical School is to provide **rigorous, differentiated instruction** to all students. With a focus on **teaching the whole child** in an academically advanced environment, we work to establish norms of highly successful and socially motivated individuals in a **community** that promotes collaboration and leadership, while **celebrating the diversity** of the students, families and staff.

March 16, 2022 Principal's Monthly Report to the Local School Council

Competency A: Champions teacher and staff excellence through a focus on continuous improvement to develop and achieve the vision of high expectations for all students

- Implementing year-long professional development calendar. ILT assists in this process. Topics include assessment cycles, culturally responsive literacy instruction and social-emotional learning. **(CIWP 1, 2, 3)**
- Univent leak 303 has been fixed. Thank you to our engineer for all his work.
- Had flex day for teachers last week. Each PLC met and worked on their perspective area. They reflected on their current work and ways to adjust. As a reminder, our PLCs are:
 - Assessment and Curriculum (Literacy, Culturally Relevant Pedagogy) – Study work analysis set up and curriculum planning
 - Relational Trust – Book study of Conscious Discipline
 - Anti-Racist Teaching – Book Study *We Want to Do More Than Survive*
- Welcome to Mr. Brake, our new music teacher. He is familiar with the school as he was a student teacher of Ms. Fahey's. He has been making a smooth transition into the new role.

Competency B: Creates powerful professional learning systems to guarantee learning for all students

- Grade level teams worked on conversations around student work and feedback loops around this. **(CIWP 2)**
- Derrick and I are continuing REACH evaluations for non-tenured staff per CPS/CTU agreement.
- Teachers utilize assessment results to guide instruction. These formative assessments include Star 360 Reading and Math (3-8), NWEA Math (K-2) and F&P Reading (K-2). Middle of the year testing reports were sent home with families. **(CIWP 2)**

**Working Together,
Achieving Success**

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- Behavioral Health team meets regularly to review student data and behavioral interventions and supports for students.
- Coordinated with ODLSS and hosted a Safety Care training for our entire diverse learner team (teachers and SECAs) participated in and go certification in Safety Care, which supports de-escalation tools and strategies.
- Last ILT meeting focused on teacher leadership and reflection on our PLCs. What do we need to keep doing, improve on, stop doing and start doing. This helped us check in on our CIWP goals/priorities.
- CIWP meeting occurred in conjunction with the last ILT meeting. We were able to review progress on our various goals.

Competency C: Builds a culture focused on college and career readiness

- Counselors have push in time in every classroom where they support social emotional learning via the 2nd Step curriculum. **(CIWP 3)**
- Mentoring program for African American students has been going well. Students designed logos last week and brainstorm possible activities. They have also been doing various team building activities. **(CIWP 3)**
- A big shout out to our school-wide spelling bee winner, Isaac. He won the City Bee and will now be representing CPS at the Scripps Spelling Bee in Washington, D.C.!

Competency D: Empowers and motivates families and the community to become engaged

- Updates sent regularly to inform families of updates and news. Past updates can be access at <http://www.skinnernorth.org/latest-news>. **(CIWP 3)**
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Competency E: Relentlessly pursues self-disciplined thinking and action

- Participating in Professional Learning Community through the Chicago Education Fund entitled Maximizing Teacher Leadership and Learning to Meet the Challenges of Post-Pandemic Education. **(CIWP 1)**
- Taking graduate level course through UIC on Systems Level Leadership.
- Selected to be on the Middle Grades Algebra Steering committee for the district.
- Partnering with Single Story, Inc. and continuing leadership coaching around Diversity, Equity and Inclusion. **(CIWP 1, 2, 3)**

Other Updates

- **Staffing**

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- Currently, interviewing candidates for diverse learner teaching position for an end of April opening. Ms. Ansari is having a baby and moving.
- MS science we have a sub who has agreed to come regularly as needed.
- **COVID-19**
 - **Masking Policy Change Reminder** – As a reminder, CPS announced that starting on Monday, March 14, all schools and offices moved to a mask-optional model.
 - We know that this will be a big change and it is important to support our students through the transition. Our counselors have presented on the topic and engaged students around their feelings about the change. There are mixed emotions around the change. The emphasis is that every student and staff member's personal choice regarding masking is respected. It is a time to have empathy. It may be helpful to have conversations with your student around this change. We do encourage mask wearing, but it is a person choice.
 - There are some situations where masking is still required. See below infographic for further information.

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**CPS is going mask-optional starting
Monday, March 14.**

But masking will still be required in some situations:



When visiting with the school nurse or other medical professionals in school



When an individual is exhibiting COVID-19 symptoms, including students visiting the school's Care Room



When an individual is exposed to someone with COVID-19, they must wear a mask for 10 days indoors after the date of exposure



When an individual is returning from five days of learning or working from home, they must wear a mask indoors for the next five days upon returning to school



At the direction of CDPH (Chicago Department of Public Health), an entire class may be required to wear masks



LSC Elections

Upcoming Dates

- Diversity Committee Meeting – Wed., Mar. 16 at 4PM Join Zoom Meeting <https://zoom.us/j/5252634982>
- LSC Candidate Forum– Wed., Mar. 23 at 6PM Diversity Committee Meeting- Wed., Feb. 16 at 4PM

Go to <http://www.skinnernorth.org/calendar.html> for our school-wide calendar

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