



- ▶ CIWP 1 - Depth and Breadth of Student Learning and Quality Teaching: Curriculum
- ▶ CIWP 2 - Depth and Breadth of Student Learning and Quality Teaching: Balanced Assessment and Grading
- ▶ CIWP 3- Quality and Character of School Life: Relational Trust

Mission:

The mission of Skinner North Classical School is to provide **rigorous, differentiated instruction** to all students. With a focus on **teaching the whole child** in an academically advanced environment, we work to establish norms of highly successful and socially motivated individuals in a **community** that promotes collaboration and leadership, while **celebrating the diversity** of the students, families and staff.

## June 8, 2022 Principal's Monthly Report to the Local School Council

Competency A: Champions teacher and staff excellence through a focus on continuous improvement to develop and achieve the vision of high expectations for all students

- Implementing year-long professional development calendar. ILT assists in this process. Topics include assessment cycles, culturally responsive literacy instruction and social-emotional learning. **(CIWP 1, 2, 3)**
- The Anti-Racist Teaching PLC presented to the staff and the assessment and curriculum PLC provided guidance and work time around small group instruction. As a reminder, our PLCs are:
  - Assessment and Curriculum (Literacy, Culturally Relevant Pedagogy) – Study work analysis set up and curriculum planning
  - Relational Trust – Book study of Conscious Discipline
  - Anti-Racist Teaching – Book Study *We Want to Do More Than Survive*
- Teachers voted on schedule for next year. We will be using flex days again to support ongoing whole staff learning.

Competency B: Creates powerful professional learning systems to guarantee learning for all students

- The last grade level teams have focused on planning for next year **(CIWP 2)**
- Derrick and I finished final round of observations for REACH evaluations for non-tenured staff per CPS/CTU agreement.
- Teachers utilize assessment results to guide instruction. Year-end assessments include NWEA Math K-2, F and P testing (K-2), STAR Math and Reading (3-8). **(CIWP 2)**
- Finalized assessment plan for next school year. This includes STAR Reading and Math for 3-8, iReady Reading and Math for K-2. This is in addition to state required assessments and unit assessments.

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Achieving Success**

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- Behavioral Health team meets regularly to review student data and behavioral interventions and supports for students. Recently, completed end of year reflection to determine areas of focus for next year.

Competency C: Builds a culture focused on college and career readiness

- Counselors have push in time in every classroom where they support social emotional learning via the 2<sup>nd</sup> Step curriculum. **(CIWP 3)**
- Counselors presented to the School Counseling Advisory Committee. This is a group of parents, staff and community partners. They discussed their year end outcomes.
- Through funding secured from the district by Mrs. Jacobson and Dr. Kimbrough, a mentoring group was created for African-American students in 3rd-6th grades. This population of students make up 6.2% of our student body. The purpose of this program was to provide an opportunity for students to come together and build relationships. The group met weekly from February through May completing team building activities, developing a group logo, and getting to know each other better. On May 25th, the group welcomed their parents to an event where highlights of the program were shared. **(CIWP 3)**
- 8<sup>th</sup> grade is celebrating their year end accomplishments. They traveled to DC, had a year end dance, luncheon is tomorrow and graduation is Friday. Thank you to the 7/8<sup>th</sup> grade teachers and Ms. Jacobson for their planning and organization.
- Congratulations to Isaac who made it to the second round of the Scripps National Spelling Bee! It is an inspiring accomplishment.
- Congratulations to our 7/8th grade musical students who showed off their year of hard work and commitment with their presentation of The Royal Bachelor. Students in grades 3-8th were able to see the special performance.
- Congratulations to Samarth (4th grade) who joined weatherman Paul Konrad on TV for a short Q&A session and weather report. Samarth was chosen based on his essay submission explaining why he would make a good Friday forecaster. Students in grades 2nd-4th were able to apply. See him in action at this link. (Love the shirt!)
- Thanks to Ms. Walkowski and Ms. Willet for bringing Carnival alive. Students designed creative masks and participated in a parade to celebrate today. This ties in nicely to International Fest, which will be this evening. Celebrating cultures from around the world enhances our goal of #compassioninaction and learning about various cultures helps builds understanding and connection.
- Last week, Skinner North 4th & 8th grade classes brought great energy to interactive theater workshops guided by Center for Immigration Resources &

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Community Arts (CIRCA) Pintig. Students explored Filipino American history and heritage through reader's theater skits about cultural identity, folklore, the 1960s farm worker labor movement led by Larry Itliong, and social justice. Students will continue this cultural focus with tinkling bamboo stick dance lessons in gym class. THANK YOU to Ms. Castillo, Mr. Schroeder, Mr. Popowich, and SN parent Anne Saw and Smita Garg for their collaborative effort building these student experiences.

- Offering Out of School summer programming throughout the summer. This includes programming to support our incoming KDG students.

Competency D: Empowers and motivates families and the community to become engaged

- Updates sent regularly to inform families of updates and news. Past updates can be access at <http://www.skinnernorth.org/latest-news>. (CIWP 3)
- Thank you to FoSN for hosting Starry Night Light! It was a fun way for families to come together.
- Thank you to FoSN and the Diversity Committee to partnering to host our International Fest. Student performances were inspiring and fun was had by all.
- Thank you to 7/8<sup>th</sup> grade parents for their assistance supporting the team in making the end of year special for our 8<sup>th</sup> graders.
- Thank you to the Diverse Needs Committee for hosting parent meet ups for families to connect with one another.
- Partnering with Right at School to host summer camp.

Competency E: Relentlessly pursues self-disciplined thinking and action

- Participating in Professional Learning Community through the Chicago Education Fund entitled Maximizing Teacher Leadership and Learning to Meet the Challenges of Post-Pandemic Education. (CIWP 1)
- Recently obtained my superintendent's endorsement. Completed coursework and various work samples to obtain this certification.
- Selected to be on the Middle Grades Algebra Steering committee for the district.
- Selected for principal advisory group on procurement.
- Selected as mentor for new principal for SY23. Have been mentor principal to another new principal for this school year.
- Partnering with Single Story, Inc. and continuing leadership coaching around Diversity, Equity and Inclusion. (CIWP 1, 2, 3)

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### **Other Updates**

- **Year End Spending**
  - The deadline for year end spending was extended through next week.
- **Staffing**
  - Openings for next year
    - .5 case manager
    - 7/8<sup>th</sup> grade science

### **Upcoming Dates**

- **CIWP Committee Meeting:** Thurs., June 9 at 8:00AM (in person)  
agenda
- **8th Grade Graduation (ticketed event):** Friday, June 10 at 10AM
- **KDG Celebration:** Monday, June 13
- **Last Day of School:** Tues, June 14

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