



- ▶ CIWP 1 - Depth and Breadth of Student Learning and Quality Teaching: Curriculum
- ▶ CIWP 2 - Depth and Breadth of Student Learning and Quality Teaching: Balanced Assessment and Grading
- ▶ CIWP 3- Quality and Character of School Life: Relational Trust

Mission:

The mission of Skinner North Classical School is to provide **rigorous, differentiated instruction** to all students. With a focus on **teaching the whole child** in an academically advanced environment, we work to establish norms of highly successful and socially motivated individuals in a **community** that promotes collaboration and leadership, while **celebrating the diversity** of the students, families and staff.

January 12, 2021 Principal's Monthly Report to the Local School Council

Competency A: Champions teacher and staff excellence through a focus on continuous improvement to develop and achieve the vision of high expectations for all students

- Implementing year-long professional development calendar. ILT assists in this process. Topics include assessment cycles, culturally responsive literacy instruction and social-emotional learning. **(CIWP 1, 2, 3)**
- We had various projects finished during winter break. Two larger projects included a repair to the heating elements for the gym and a fix for the drainage issue in the 1st floor boys+ bathroom.
- Have vendor coming in to assess our bathrooms and give quote for extending partitions for further privacy.
- We had to postpone a flex day for staff due to the work stoppage. This will be rescheduled. As a reminder, our PLCs are:
 - Assessment and Curriculum (Literacy, Culturally Relevant Pedagogy)
 - Relational Trust
 - Anti-Racist Teaching
- Up to date on safety drills for the year.

Competency B: Creates powerful professional learning systems to guarantee learning for all students

- Grade level teams will focus on assessment analysis.
- Derrick and I completed first round of REACH evaluations for non-tenured staff per CPS/CTU agreement.
- The middle of the year assessment windows have opened. Windows were extended due to the work stoppage. We will be testing soon. Teachers utilize assessment results to guide instruction. These formative assessments include Star 360 Reading and Math (3-8), NWEA Math (K-2) and F&P Reading (K-2). Score reports will be sent home at the end of the assessment window. **(CIWP 2)**

**Working Together,
Achieving Success**

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Competency C: Builds a culture focused on college and career readiness

- Counselors have push in time in every classroom where they support social emotional learning via the 2nd Step curriculum. **(CIWP 3)**
- Counselors are implementing their yearlong plan tied to metrics to support students and help lead learning during grade level meetings.
- Received funding from the district to start a mentoring program for students. Mr. Kimbrough and Ms. Jacobson are leading the effort on setting this program up. Families of students have been engaged. **(CIWP 3)**
- Student lead multi-grade, socially distanced morning meetings/advisories have started. Students plan a greeting, activity and share for others. They then present to other students in the auditorium. **(CIWP 3)**
- Spelling Bee will be hosted after winter break. Materials were sent home.

Competency D: Empowers and motivates families and the community to become engaged

- Updates sent regularly to inform families of updates and news. Past updates can be access at <http://www.skinnernorth.org/latest-news>. **(CIWP 3)**
- The work stoppage was difficult for families. We worked to send updates as quickly as we could. I appreciate everyone's patience. I understand it was not easy.
- Created [FAQ](#) document for families during work stoppage.

Competency E: Relentlessly pursues self-disciplined thinking and action

- Participating in Professional Learning Community through the Chicago Education Fund entitled Maximizing Teacher Leadership and Learning to Meet the Challenges of Post-Pandemic Education. **(CIWP 1)**
- Taking graduate level course through UIC on Systems Level Leadership.
- Selected to be on the Middle Grades Algebra Steering committee for the district.
- Partnering with Single Story, Inc. and continuing leadership coaching around Diversity, Equity and Inclusion. **(CIWP 1, 2, 3)**

Other Updates

- **COVID-19**
 - Almost all of our staff is vaccinated. 100% of our teaching staff is vaccinated. Anyone not vaccinated must test weekly.
 - Student vaccination is at 62.5% currently.

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- 343 individuals are signed up for testing. That was an increase of 60 from Jan. 4. 50.1% of students are signed up for testing.
- Testing on Jan. 4 resulted in identification of 7 positive cases. Two being teachers.
- We currently have 7 classrooms flipped. Many students are able to return without quarantining due to their vaccination status and not showing symptoms. Teachers are teaching simultaneously.
- To help decrease transmission, please do the following:
 - **Get vaccinated and get a booster.** The COVID-19 vaccine is safe and by far the best way to protect yourself and your loved ones from the virus. It's also the best way to stop future variants from forming. The more a virus spreads, the more it can change, and the more difficult it can be to contain. [According to the Centers for Disease Control and Prevention \(CDC\)](#), COVID-19 vaccines can reduce the risk of people spreading COVID-19. **When more people are vaccinated, the virus can't spread as easily, and we will see less transmission and fewer variants. This will lead to healthier and safer communities and a quicker end to this horrible pandemic.**

Right now, everyone aged five and older can get vaccinated against COVID-19, and everyone aged 18 years and older who is fully vaccinated is eligible to receive a booster shot. **If you need a vaccine or booster, make an appointment today through vaccines.gov; chi.gov/covidvax; or a [CPS regional COVID-19 vaccine clinic, mobile event, or school-based health center](#).**

- **If you are fully vaccinated, you can safely travel. Individuals who are not vaccinated should consider delaying travel until fully vaccinated.** If you must travel, unvaccinated people should follow the [CDPH Travel Advisory guidelines](#).
- Remember to ask yourself the daily screener questions regarding your student. You can view them at [Self-Screening Health Questions for Parents \(English\).pdf](#).
- If your child tests positive or has a close contact, remember you must self-report at https://chicagopsprod.service-now.com/health?id=cps_self_report. This triggers the contact tracing process. Learn more about the contact tracing process

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<https://drive.google.com/file/d/1uvFcAg27XekLs1gnLOJtnbz8FIdpNNHB/view>.

- Remember students who are fully vaccinated (2 weeks after second shot) and showing no symptoms are able to come even if the rest of their class is directed to quarantine. (Students need to have a vaccination card on file. You can bring a copy to the main office or email our nurse, Courtney Blissitt at cdblissitt@cps.edu.)

This has been a really difficult time. I was so happy that we can welcome students back today. I have missed them immensely. I know there have been heightened feelings, strains on relationships, frustrations and worries around the work stoppage and COVID related concerns. We are a community of various viewpoints which I value and a community of immense compassion, seeking to understand each other's viewpoints. No matter our individual views on various issues, I know that everyone shares the same belief in having students safely return to school. We stand together in service of our students.

CTU membership will be voting on the proposed agreement. Once that is finalized we will have more updates regarding any changes or policies.

Upcoming Dates

- **MLK, Jr. Day (No School)** – Mon., Jan. 17
- **Diversity Committee Meeting:** Wed., Jan. 19 at 4PM. Join Zoom Meeting <https://zoom.us/j/5252634982>
- **End of 2nd Quarter – Thurs., Jan. 27**
- **School Improvement Day (Non-attendance day for students)** – Fri., Jan. 28
- **8th Grade Picture Day** – Tues., Feb. 1
- **Diversity Committee Meeting:** Wed., Feb. 2 at 9AM. Join Zoom Meeting <https://zoom.us/j/5252634982>
- **Diverse Needs Committee Meeting** – Thurs., Feb. 3 at 9:15am
- **Report Card Distribution** – Fri., Feb. 4

Go to <http://www.skinnernorth.org/calendar.html> for our school-wide calendar

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