



- ▶ CIWP 1 - Depth and Breadth of Student Learning and Quality Teaching: Curriculum
- ▶ CIWP 2 - Depth and Breadth of Student Learning and Quality Teaching: Balanced Assessment and Grading
- ▶ CIWP 3- Quality and Character of School Life: Relational Trust

Mission:

The mission of Skinner North Classical School is to provide **rigorous, differentiated instruction** to all students. With a focus on **teaching the whole child** in an academically advanced environment, we work to establish norms of highly successful and socially motivated individuals in a **community** that promotes collaboration and leadership, while **celebrating the diversity** of the students, families and staff.

December 15, 2021 Principal's Monthly Report to the Local School Council

Competency A: Champions teacher and staff excellence through a focus on continuous improvement to develop and achieve the vision of high expectations for all students

- Implementing year-long professional development calendar. ILT assists in this process. Topics include assessment cycles, culturally responsive literacy instruction and social-emotional learning. **(CIWP 1, 2, 3)**
- Construction projects are about complete. They are doing final touches now. We are also getting a new ceiling outside the auditorium. There was water damage due to a pipe issue that is also getting fixed.
- We have had a flex day for staff. PLCs provided an update on their work to the whole group and then broke into respective groups to continue their work. **(CIWP 1, 2, 3)**
 - Assessment and Curriculum (Literacy, Culturally Relevant Pedagogy)
 - Relational Trust
 - Anti-Racist Teaching
- Up to date on safety drills for the year.
- Giving social emotional survey to students to look at school-wide trends to help support school-wide SEL support.

Competency B: Creates powerful professional learning systems to guarantee learning for all students

- Instructional Leadership Team met and planned for upcoming flex day and teacher learning. The ILTs focus is to help support/lead the work of the PLCs, monitor the CIWP and data analysis to understand what the learning needs of the building are and guide our learning plan **(CIWP 1)**.
- Grade level teams have been focusing on identifying, implementing, and monitoring tier 2 interventions for students.

**Working Together,
Achieving Success**

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- Derrick and I have started REACH evaluations for non-tenured staff per CPS/CTU agreement.
- The middle of the year assessment windows have opened. We will be testing into January. Teachers utilize assessment results to guide instruction. These formative assessments include Star 360 Reading and Math (3-8), NWEA Math (K-2) and F&P Reading (K-2). Score reports will be sent home at the end of the assessment window. **(CIWP 2)**
- Staff received book club books: We Want to Do More Than Survive and Start Here, Start Now. **(CIWP 1)**

Competency C: Builds a culture focused on college and career readiness

- Counselors have push in time in every classroom where they support social emotional learning via the 2nd Step curriculum. **(CIWP 3)**
- Counselors are implementing their yearlong plan tied to metrics to support students and help lead learning during grade level meetings.
- Congratulations to our #compassioninaction raffle winners. Students were Andrey and Finn. They along with other students were entered into a raffle for being caught showing compassion. We have a display in the building where students can view those who were caught showing compassion. **(CIWP 3)**
- Received funding from the district to start a mentoring program for students. Mr. Kimbrough and Ms. Jacobson are leading the effort on setting this program up. It will start after break. **(CIWP 3)**
- Ms. Jacobson has met with all 8th graders again after the High School Entrance Exam scores came out to support them in navigating the high school applications.
- Student lead multi-grade, socially distanced morning meetings/advisories have started. Students plan a greeting, activity and share for others. They then present to other students in the auditorium. **(CIWP 3)**
- Spelling Bee will be hosted after winter break. Materials will be sent home prior to the end of the week.

Competency D: Empowers and motivates families and the community to become engaged

- Updates sent regularly to inform families of updates and news. Past updates can be access at <http://www.skinnernorth.org/latest-news>. **(CIWP 3)**
- Hosting mock trials in sixth grade. Parents are able to come and watch.
- Thank you to FoSN for hosting a Parents Night Out!
- Thank you to FOSN and the Diversity Committee for their support around staff morale. Staff have very much appreciated the Monday Staff Sunshine initiative.

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Competency E: Relentlessly pursues self-disciplined thinking and action

- Participating in Professional Learning Community through the Chicago Education Fund entitled Maximizing Teacher Leadership and Learning to Meet the Challenges of Post-Pandemic Education. (CIWP 1)
- Selected to be on the Middle Grades Algebra Steering committee for the district.
- Partnering with Single Story, Inc. and continuing leadership coaching around Diversity, Equity and Inclusion. (CIWP 1, 2, 3)

Other Updates

- COVID-19

- We have seen an increase in cases since Thanksgiving break. We have had to flip 3 rooms since that time. We have also had a handful of students who had an outside of school contact and had to flip to remote.
- To help decrease transmission, please do the following:

- **Get vaccinated and get a booster.** The COVID-19 vaccine is safe and by far the best way to protect yourself and your loved ones from the virus. It's also the best way to stop future variants from forming. The more a virus spreads, the more it can change, and the more difficult it can be to contain. [According to the Centers for Disease Control and Prevention \(CDC\)](#), COVID-19 vaccines can reduce the risk of people spreading COVID-19. **When more people are vaccinated, the virus can't spread as easily, and we will see less transmission and fewer variants. This will lead to healthier and safer communities and a quicker end to this horrible pandemic.**

Right now, everyone aged five and older can get vaccinated against COVID-19, and everyone aged 18 years and older who is fully vaccinated is eligible to receive a booster shot. **If you need a vaccine or booster, make an appointment today through [vaccines.gov](#); [chi.gov/covidvax](#); or a [CPS regional COVID-19 vaccine clinic](#), [mobile event](#), or [school-based health center](#).**

- **If you are fully vaccinated, you can gather with others who have been fully vaccinated without restrictions. If you are not fully vaccinated, you should consider not attending gatherings over the holidays.** If you still plan to do so despite the risks, we encourage you to take a COVID-19 test before and after the gathering, as well as mask and social distance when possible. This is especially important if you are gathering with people outside your immediate circle or with people who are medically fragile.

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- **If you are fully vaccinated, you can safely travel for the holidays. Individuals who are not vaccinated should consider delaying travel until fully vaccinated.** If you must travel, unvaccinated people should follow the [CDPH Travel Advisory guidelines](#).
- **If you are sick or experiencing any COVID- or flu-like symptoms, you should stay home and NOT attend any gatherings, even if you are vaccinated.** We understand that missing out on holiday celebrations is disappointing, but you must do your part to ensure the safety of your friends and loved ones during the holidays.

- **Transportation**
 - Thank you for your patience on this, if you have been affected by transportation cuts.
 - We received checks and have reached out to families. The second round of checks include October, November and December reimbursements (\$500 for each month).
 - Contact the main office if you have any questions.
- **Bathroom Signage Update**
 - Students must have fair and equitable access to restroom facilities that align with their gender identity and comfort. This policy allows students to use bathroom consistent with their gender identity.
 - This policy is not new, but the district has rolled out new signage. We have historically allowed students to use the restroom that matches their gender identity. This policy is important as it ensures students feel safe and their identity is affirmed.
 - Signage includes all gender single stall, girls+, boys+, mens+ and womens+.
 - You can find out more at [this link](#).
 - Some parents expressed concerns. Below are some of the ways we are addressing.
 - An email was sent out via Blackboard about the change, but the school will send out further supports for parents to talk about this with students.
 - The single stall bathrooms require a key. We are is working on making the keys to the single use bathrooms so each classroom and teacher will have it.
 - In Feb, health classes start. LBGTQ+ learning is included. This is important to help students understand the importance of policies like this.

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- School is looking to the gaps of the stalls inside the girls and boys bathroom to provide more privacy.
- School is welcoming the suggestions of new bathroom designs that promotes more safety and more privacy.
- We have not seen an increase in bathroom related misbehaviors, but would take any seriously. As always feel free to reach out if your student shares a concern.

Upcoming Dates

- **Diversity Committee Meeting:** Wed., Dec. 15 at 4PM. Join Zoom Meeting <https://us06web.zoom.us/j/88320074229?pwd=RTFqSDNndUIGWUQ2a2ZlTXVtY2Z0dz09>
- **LSC Meeting:** Wed., Dec. 15 at 3:45PM
- **Progress Report Distribution** – Fri., Dec. 17
- **Winter Break** – Monday, Dec. 20 – Fri., Dec. 31
- **Return from Winter Break** – Mon., Jan. 3
- **Diversity Committee Meeting:** Wed., Jan. 5 at 9AM. Join Zoom Meeting <https://zoom.us/j/5252634982>
- **Diverse Needs Committee Meeting:** Thurs., Jan. 6 at 9:15
- **LSC Meeting:** Wed., Jan. 12 at 5:30PM

Go to <http://www.skinnernorth.org/calendar.html> for our school-wide calendar

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