

Skinner North LSC Meeting
3/13/19 at 3:45 p.m. in the School Library
Approved Minutes of LSC

1. Call to Order

- LSC Chair, Brenda Delago-Als, called the meeting to order at 3:47 PM

2. Establish Quorum

- A quorum was established at 3:47 PM. with the following members present:
 - LSC Chair, Brenda Delago-Als (BD)
 - Katherine Magnuson (Principal) (Dr. M)
 - LSC Parent Representative Conor Sullivan (CS)
 - LSC Parent Representative Nicolle Heller (NH)
 - LSC Parent Representative Shannon Stevens Pokornik (SP)
 - LSC Teacher Representative Kelly Mulligan (KM)
 - LSC Teacher Representative Carrie O'Malley (CO)
 - LSC Non-Teaching Staff Representative Ramiro Santillan (RS)
 - LSC Community Representative Frances Zemans (FZ)
 - LSC Community Representative Joan Moore (JM)
- Approval of the Agenda
 - Agenda modified to correct year and time at the top as well as the year at the bottom
 - RS introduces motion to approve the agenda with edits above
 - NH seconds
 - All members present voted in favor of the motion.
- Approval of Minutes from February 13, 2019
 - Changes to minutes on 11b to correct the acronym TIF
 - CS introduces motion to approve the agenda with edits above
 - RS seconds
 - All members present at the 2/13/19 meeting vote to approve minutes: BD, Dr. M, RS, NH, HH, CS, CO, FZ, JM
 - Quorum established
 - All others abstain.
- LSC Parent Representative, Kwame Fowler (KF) arrived at 3:53 PM
- LSC Parent Representative Hadassah Hickman (HH) arrived at 3:58 PM

- NWEA Data Presentation by Dr. Kiljoong Kim, U of C Senior Policy Advisor, former Data Strategist for CPS (Presentation attached)
 - Dr. Kim discussed the adaptive nature of the NWEA assessment
 - Fall NWEA assessment is based off the previous Spring NWEA assessment and the first seven questions is the baseline to determine level of difficulty for the student
 - The total number of questions for students is the same but the questions are different
 - Math NWEA is split between two test 2-5 grade and 6-8 grade
 - Dr. M advised that Skinner North 1st graders take 2nd grade tests and are assessed a grade above each year
 - Dr. Kim advised when a student receives a question with a concept they have never seen before could be because of their correct answers to prior questions
 - Dr. M advised that Skinner North uses the year above for the percentiles listed on students individual NWEA reports
 - Dr. Kim advised the NWEA Norms provided are a national norm study with other districts that use the NWEA assessment and not just CPS district norms
 - Dr. Kim advised the NWEA Norms are calculated every four years
 - Dr. Kim discussed Rach Model and the learning curve:
 - Kindergarten the growth is very small, stagnant
 - 7th grade is another time where the application changes
 - Typical NWEA growth points are in 4th and 5th grade with 12, 13, 14 points growth on average whereas 7th and 8th growth averages are 3 points
 - Dr. Kim advised the growth rate changes as the students get older, and it is more difficult to catch up as you grow
 - Dr. Kim advised the RIT score should not go backwards
 - Dr. Kim advised that the Bell Curve for high performing students is often the reason growth rates are low
 - Dr. Kim advised this is a common concern for higher achieving schools, like Skinner North
 - Dr. Kim advised that CPS is ridged when a student may move up the 6-8 grade NWEA assessment and when students do move up there is usually a dip in their score
 - Dr. Kim noted that for Level rating CPS automatically gives Level 1+ rating for 99% scores and other qualifiers are not looked at

- Dr. Kim showed the average Reading score for Skinner North is 236 and the average Math score for Skinner North is 252.
 - Dr. Kim suggested that the value of the NWEA assessment is not always as helpful for high performing students because they are on the far right of the bell curve
 - Dr. Kim has analyzed whether students who go to Academic Centers compared to staying and waiting to leave until 9th grade have higher performance, but he advised there is not a significant performance gap
 - Dr. Kim noted there is a concern district wide around a racial gap with the growth of African American students as well as Latino/a students; however, it was a copout
 - Dr. Kim also suggested to consider a potential gender gap as well
 - Dr. Kim stated fluctuation of growth rates for the school is expected year over year because the scores are not linear
 - Dr. Kim suggested there is likely more value to look at the attainment vs. growth rates for schools like Skinner North
- LSC Parent Representative Nicolle Heller (NH) left meeting at 5:34 PM
- LSC Chairpersons Report
 - BD advised there is an upcoming SQRP 2.0 webinar forthcoming by LSC Relations and how they will be changing, yet there doesn't appear to be CPS reach out to school LSC's for feedback prior to making changes
 - BD stated the ISBE Mandated test IAR replaces PARCC and it will only impact the state report card
 - BD confirmed Lincoln Yards TIF was approved but there is concern about the potential of 7,000 students not having a defined school. Currently, the developers may be using inaccurate analysis based off of the square footage of schools and including spaces used as libraries or fitness rooms or sensory spaces as potential classrooms.
- Principal Reports (see attached report dated March 13, 2019)
- Committee Reports
 - Wellness Committee:
 - "I BELONG HERE" community art project in the month of April.
 - Looking into a Welcoming morning with volunteers greeting students as they arrive to school
 - SNUG Committee

- Activities Tour event to highlight some of the extra-curriculars available and hope to recruit more members and volunteers
 - 6-8 Book Club meeting the last Friday of the month
 - Summer get togethers being considered
 - Spring Mixers
- CIWP
 - HH expressed that there should be measurements that are specifically aligned to the CIWP process to identify whether the CIWP goals are being met and provide more consistent tracking
 - Dr. M indicated she organizes her Principal Monthly Reports in a way to address each measured Competency
 - Dr. M would like feedback to further make those connections, if necessary
- Principal Evaluation
 - RS reaching out to LSC relations, Ed Camacho, for best practices
 - BD advised that LSC members considered a survey of parents, teachers/staff and student council as a data point
 - RS advised Dr. M would have to agree to be the survey, and she could decline
 - Dr. M indicated the survey would have to be reviewed by CPS legal and expressed concern with the timing of a potential survey and the 5 Essentials CPS survey that is coming out soon
 - RS set the closed sessions Principal Evaluation date of April 22 at 4 PM
- Old Business
 - No new budget transfers or approvals
 - No fundraiser approvals
- Public Participation- None
- New Business
 - SP provided LSC members with a summary of Robert Rules (attached)
 - SP also provided LSC members with CPS Policy 705.5A Anti-Bullying (attached)
 - SP discussed the formation of a new LSC Committee, Diverse Needs Committee, to support our school with more resources and understanding around IEP or 504 plans. SP will provide more information next LSC meeting
- LSC Community Representative, Joan Moore (JM) left 6:23 PM

- Adjournment
 - Motion to adjourn made by BD at 6:33 p.m.
 - Seconded by (CS).
 - All members present voted in favor of the motion.
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Attachments:

- Principal's Monthly Report to LSC (3/13/19)
- Dr. Kim's NWEA Skinner North Presentation
- Robert Rules Summary
- CPS Policy 705.5A Anti-Bullying

Notes prepared by Shannon Stevens Pokornik

Appendix A

March 13, 2019 Principal's Monthly Report to the Local School Council

Competency A: Champions teacher and staff excellence through a focus on continuous improvement to develop and achieve the vision of high expectations for all students

- Continuing grade level meetings. Teachers are continuing work around productive struggle and unscaffolding student work tasks.
- Welcome to Ms. Walkowski, our new Spanish teacher. We completed training and onboarding this week in preparation of her starting with students tomorrow.
- Hosted guest from Office of Social Emotional Learning as next step in our Supportive School Certification application.
- Book study club for teachers created. Meeting on Tuesdays around the book *Culturally Responsive Teaching and The Brain*.

Competency B: Creates powerful professional learning systems to guarantee learning for all students

- Completing ongoing REACH observations cycles for teachers. This is our evaluation system where we are able to provide feedback and coaching to teachers.
- Our professional learning communities met last week. Literacy is working on small group instructional planning and culturally responsive pedagogy (including reviewing our novel selection) and literacy night planning (March 21). Math is working on vertical mapping, unit planning and lesson study. Science is working on unit alignment, enrichment of investigations and scaffolded procedure writing rubrics/expectations and STEAM Night planning (May 1). SEL is working on various community building ideas and events, i.e. buddy classrooms, #bettertogether assemblies/activities. Their goals were all created based on student need identified through student data and observation.
- MTSS team lead last grade level meeting to review student data, progress monitor and create interventions for students.
- Illinois Assessment of Readiness began yesterday. IAR, an assessment for students in grades 3-8, helps us understand how our students are growing academically, compared to their peers across the state. The state also uses this information to provide more support and resources to schools in the greatest need and uses the results to give a rating to schools on the Illinois State Report Card. The assessment is utilized by Illinois State Board of Education on the state report card that shows how each school, district, and the state is performing on a wide range of educational goals.
- ILT completed instructional rounds at the end of February focused on student engagement in math classrooms. They created next steps based on these observations.
- Teachers and students completing 5Essentials survey this month. Parent survey will open in April.

Competency C: Builds a culture focused on college and career readiness

- Student council continuing to work on their action items. Group working on bathroom improvement has meeting with vendor about product offerings. Electronic team had working on proposal for use of technology during indoor recess.
- Congratulations to our debate team! The 2018-2019 Chicago Debate League season wrapped up today. 8th Graders Nathan L. and Izaak J., 6th Graders Umar S., Oliver G., Miles G. and Miles J. competed in the final tournament of the year held at Chicago Vocational Career Academy.
- High School with College in Mind Workshop occurred on Tuesday, March 12 at 5:30PM in the Skinner North Auditorium. Workshop was sponsored by SNUG. Topics included: 1) college admissions trends and lingo; 2) tips for selecting high school activities; and 3) year by year high school checklist. The speaker was Shannon Kennedy, college admissions coach and Skinner North parent. She spoke about the current college admissions landscape, highlighted how high school choices can impact college prospects and answered any and all questions.

Competency D: Empowers and motivates families and the community to become engaged

- Monthly newsletter sent out to inform parents of special events and important information. Includes section for parent questions for administration as well as new section of SEL for parents.
- Had 2 full sessions of our Positive Discipline Parenting Workshop today. Those workshops were designed to create responsible, respectful and resourceful members of their community. The course helps parents support their students in this and in creating strong respectful relationships. Due to the response, we will host one more this school year.
- We are looking for parents who are interested in volunteering for Math Mania training (April 8 at 3:30) and STEAM (Science, Technology, Engineering, Art, and Math) night on May 1 (3:45-5:15). Parents would be trained to facilitate math games from Greg Tang, a mathematical presenter who will be working with grades K-3 during a Math Mania day. The second date would be leading those activities on STEAM night on May 1 (3:45-5:15). Volunteers would need to be able to commit to both dates. Please fill out the Google form (<https://goo.gl/forms/ixHZrSjXO8YhqO2x2>) if you can commit to volunteering both dates and are comfortable leading the math game you are trained in for STEAM night.
- Hosting parent-teacher coffees throughout this week and next.
- Literacy Night is Thursday, March 21 from 3:45-5PM. There will be a variety of literacy inspired activities. We look forward to seeing you there.
- We created a staff read aloud series where families can watch videos of staff reading a book of importance to them.

Competency E: Relentlessly pursues self-disciplined thinking and action

- Participating in a principal professional learning community through the Chicago Education Fund around social-emotional learning.
- Part of the Network 4 professional learning community with other principals. Visit other school sites, observe, and offer feedback and reading *Culturally Responsive Teaching and The Brain*. (Teachers also decided to use this book as a book study after school on Tuesdays.)

- On the Network 4 Principal Leadership team. Helps create PD for principals. Presented to assistant principal on goal setting and leadership development plan creation.