

Minutes for February 13, 2019 LSC meeting in auditorium

1. Call to Order
 - a. BD calls meeting to order at 8:34 am

2. Establish Quorum
 - a. A quorum was established at 8:34am with the following members present.
 - i. Brenda Delgado
 - ii. Principal Katie Magnuson
 - iii. LSC Parent Representative Nicolle Heller
 - iv. LSC Parent Representative Hadassah Hickman
 - v. LSC Parent Representative Conor Sullivan
 - vi. LSC Teacher Representative Carolyn O'Malley
 - vii. LSC Community Representative Frances Zemans

3. Approval of Agenda
 - a. Agenda modified to show no minutes for February 8 meeting
 - b. CS1 introduces
 - c. KM2 seconds

4. Public Participation – None

5. Approval of Minutes from January 16 meeting
 - a. Changes to minutes
 - i. adding 6:59 pm as the adjournment time
 - ii. Deleting “state to the population has not increased” was not said
 - b. Motion to approve January 16 minutes
 - i. CO introduces
 - ii. HH seconds
 - iii. Motion passes unanimously

Ramiro Santillan enters at 8:40 am

6. Transfer of funds request by KM
 - a. Roll over money was in savings account but no longer available to transfer year to year after this year
 - b. Moving 20,000 and 15,000 from for tech funds for 3 smart boards (3,700 each for smart boards), postage (\$300), dance course, funds from safety and security also moved to tech
 - c. 25% of rollover has been released, using 5% now. –smartboard panels, new computers (32 Dells in second floor lab from 6 years ago), cart with 36 chromebooks, all in 1 desktop computer for main office for clerk
 - d. SA funds explained that we have more kids than expected so we have more money based on school number population.
 - e. Kwame Foucher enters at 8:45 pm

- f. Motion to approve \$20,000 transfer
 - i. CS introduces
 - ii. NH seconds
 - iii. Unanimously approved
- g. Motion to approve \$15,000 transfer of funds
 - i. CS introduces
 - ii. KF seconds
 - iii. unanimously approved
- 7. Introduced Joan from Stanton Park (resume was given day before) as new community rep.
 - a. BD entertains motion to add Joan to LSC as community rep
 - i. FZ introduces
 - ii. RS seconds
 - iii. Unanimously approved
- 8. LSC Chairperson Report
 - a. LSC advisory board- must attend meeting to get information Parking signs on the south side of Scott Street should be posted this week
 - b. SQRP 2.0- Principals and data hack informed, not LSC or parents. Request to provide training to LSC about SQRP rating.
 - c. Changes made to use ON TRACK data for students over 5 week period. Nothing finalized yet. Referenced: Chicago Sun Times article on the positive impact male teachers and African American male teachers have on students.
 - d. Bylaws modification
 - i. Modification of bullet point as identifying yourself as an LSC member VS Skinner North LSC member
 - ii. Adjustments will be made (with 3 of less people) based on the statement from code of ethics e-mail and current bylaws and will bring the verbage to next meeting.
- 9. Principal Report
 - a. See Principal's February 13 Monthly Report to the LSC attachment.
 - b. Competency A: Career better together festival, SID used for PLC, single story, Ms. Carroll staffed as SECA, Final interview of Spanish teacher (no grades assigned from current teacher but lack of Q2 grade won't affect GPA, selective enrollment etc), submitted supportive school certification application that includes SEL action plan with behavioral health team
 - c. Competency B: PLC planning- literacy night, stem night, math lesson study, MTSS team reviewed student data and updated interventions. KM1 will confirm if coding can replace Spanish.

- d. Competency C: Bathroom improvements (hand driers), electronic team proposal for use of technology during indoor recess, career festival, teacher universities posted to promote college readiness, student to student tutors are being trained and will implement ASAP, Geography Bee, regional science fair, Bessie Coleman speaker from Diversity committee
- e. Competency D: Report cards and NWEA data sent home (with interventions if receiving interventions), more intentional about more NWEA data with more details, learning walk to see instruction in action, board will vote on extending school to June 20, positive parent discipline meeting, Kindness week this week with challenges for students and families to complete, math mania day training before STEM night.
- f. Competency E: principal professional learning community through Chicago Education Fund and SEL, Network 4 Principal leadership team

10. Committee Reports

- a. Wellness Committee
 - i. friendship week, parent workshop today
- b. SNUG-
 - i. donations for tomorrow for valentine's day, planned a 6th grade trip to Indiana Dunes
- c. CIWP Committee
 - i. None
- d. Principal Evaluation Committee
 - i. Dates will be provided at next meeting

11. Public Participation –

- a. Participant states he feels LSC should use caution when attaching Skinner North to public opinions (per bylaws discussion) because it puts pulls on Dr. Magnuson.
- b. Skinner West accepted TIF funds- Law suit because of funds from neighborhood led to lowering number of classical enrollment students

12. Adjournment

- a. RS motions to close
- b. FZ seconds
- c. Meeting adjourns at 9:44 am

Appendix A

February 13, 2019

Principal's Monthly Report to the Local School Council

Competency A: Champions teacher and staff excellence through a focus on continuous improvement to develop and achieve the vision of high expectations for all students

- Continuing grade level meetings. Teacher are analyzing data and doing learning around Question Formation Technique and productive struggle to help support student access and thinking.
- Have weekly meetings with intervention team (MTSS lead, math, literacy) to discuss student progress and supports.
- SEL specialist has been further developing SEL programming at the school. Recent #bettertogether festival was focused on careers. Continuing student created school-wide morning meetings/advisory and social-thinking groups. Thank you to all of our career volunteers.
- Grade level release days occurred. Teachers focused on unit planning, data analysis and curriculum mapping.
- Our school improvement day focused on professional learning committee work and Single Story, Inc. (emphasis was on thinking with a critical lens and planning using cultural responsiveness and setting individual goal).
- Ms. Carroll, our long term SECA substitute, has been officially staffed.
- In final round interview with 1 Spanish teacher candidate.
- Submitted our Supportive School Certification application that includes an SEL action plan. We are focusing on further developing a behavioral health team.

Competency B: Creates powerful professional learning systems to guarantee learning for all students

- Completing ongoing REACH observations cycles for teachers. This is our evaluation system where we are able to provide feedback and coaching to teacher.
- Our professional learning communities met on our school improvement day. Literacy is working on small group instructional planning and culturally responsive pedagogy and literacy night planning (March 21). Math is working on vertical mapping, unit planning and lesson study. Science is working on unit alignment, enrichment of investigations and scaffolded procedure writing rubrics/expectations and STEAM Night planning (May 1). SEL is working on various community building ideas and events, i.e. buddy classrooms, #bettertogether assemblies/activities. Their goals were all created based on student need identified through student data and observation.
- Math PLC members completed lesson study for a 2nd grade math talk focused on patterns. (Pre-planned together, observed lesson executed by member of team and had a review of lesson.)

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- MTSS team lead last grade level meeting to review student data, progress monitor and create interventions for students.

Competency C: Builds a culture focused on college and career readiness

- Student council continuing to work on their action items. Group working on bathroom improvement has meeting scheduled with facilities manager and engineer. Electronic team had working on proposal for use of technology during indoor recess.
- #bettertogether day focused on careers. We have asked parent volunteers with variety of careers to assist, so students can get a wider lens on various careers. Currently, careers include the fields of medicine, law, finance, magic, writing, engineering, flight, photography and public relations.
- Teacher universities have been posted in hallways.
- Students in 8th grade have started school-wide jobs. Tutors have gone through training and will be starting work next week with teacher identified students in grades 4-8.
- We hosted our annual geography bee. Winner was Isaac M. and runner up Charlie A. Congratulations to both students.
- Congratulations to our Regional Science Fair participants! Umar received an Honorable award, Rhett and Erik received Excellence awards. Bridget received an Honorable award and is advancing to City Science Fair.
- Hosted Bessie Coleman speaker for students to learn more about this influential individual. As the first African American, female pilot, she broke barriers and serves to inspire others. Thank you to the Diversity Committee for helping to organize.

Competency D: Empowers and motivates families and the community to become engaged

- Monthly newsletter sent out to inform parents of special events and important information. Includes section for parent questions for administration.
- Report cards and NWEA student reports sent home yesterday. Students receiving intervention also received NWEA Student Profiles. Please feel free to reach out if you would like this more detailed report.
- Hosted learning walk where parent leaders were able to see instruction in action. Thank you to everyone who participated.
- Please note: Due to cold days and cancelled school, school year will extend to June 20th.
- Hosting Positive Discipline Parenting Workshop today. This workshop Designed to create responsible, respectful and resourceful members of their community, this course helps parents support their students in this and in creating strong respectful relationships.
- Thank you to Ms. Jacobson and Wellness Committee for helping to create our Kindness Week. Throughout the week, students and parents are challenged to do different activities to be kind.
- We are looking for parents who are interested in volunteering for Math Mania training (April 8 at 3:30) and STEAM (Science, Technology, Engineering, Art, and Math) night on May 1 (3:45-5:15). Parents would be trained to facilitate math games from Greg Tang, a mathematical presenter who will be working with grades K-3 during a Math Mania day. The second date would be leading those activities on STEAM night on May 1 (3:45-

5:15). Volunteers would need to be able to commit to both dates. Please fill out this Google form (<https://goo.gl/forms/ixHZrSjXO8YhqO2x2>) if you can commit to volunteering both dates and are comfortable leading the math game you are trained in for STEAM night.

Competency E: Relentlessly pursues self-disciplined thinking and action

- Participating in a principal professional learning community through the Chicago Education Fund around social-emotional learning.
- Part of Network 4 professional learning community with other principals. Visit other school sites, observe, and offer feedback and reading *Culturally Responsive Teaching and The Brain*.
- On the Network 4 Principal Leadership team. Helps create PD for principals. Presented to assistant principal on goal setting and leadership development plan creation.