

7th Grade Weekly Remote Learning Plan 4/13-4/17

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy</p>	<p>Zoom Class at 9:00 AM (See Google Classroom for the meeting ID and password)</p> <p>Independently Read</p> <p>Edit and Revise Project 3</p> <p>Project 3 Due on Google Classroom (GC)</p>	<p>Independently read for 30 minutes.</p> <p>Review Project #4 guidelines and rubric on Google Classroom.</p> <p>Read the article attached to the assignment in Google Classroom.</p> <p>Brainstorm and research ideas online.</p> <p>Tell your family about the project and your topic.</p>	<p>Watch this video to review Greek and Latin Roots: https://www.youtube.com/watch?v=jWvX8vI6kMs</p> <p>IXL</p> <p>R 3 Greek and Latin Roots</p> <p>Finalize your topic and begin researching.</p> <p>Start creating the project on Google Classroom.</p> <p>Review the rubric to make sure you understand the expectations.</p> <p>Utilize the MLA citations online tools listed below. Make sure to cite!</p>	<p>Independently read for 30 minutes</p> <p>Continue researching and start your rough draft.</p> <p>Review the rubric to make sure you are meeting all of the requirements.</p> <p>Review the powerpoint on Cite, Paraphrase and Summary that is located on Google Classroom.</p> <p>Make sure to use a variety of citations - by citing, paraphrasing, and summarizing your sources.</p>	<p>IXL</p> <p>R 4 Greek and Latin Roots</p> <p>Continue researching and work on your rough draft.</p> <p>Self-assess using the rubric.</p> <p>Utilize the MLA citations online tools listed below. Make sure to cite! https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide.html</p> <ul style="list-style-type: none"> o http://www.essaybib.com

<p>Social Studies</p>	<p>Topic: US Geography and Environment</p> <p>Current Events in the News:</p> <p>Watch the news and search especially for stories about the environment and climate. Record events by the categories on the doc in google classroom.</p> <p>https://cnn.com/cnn10</p>	<p>Topic: US Geography and Environment</p> <p>Zoom</p> <p>Reading and Discussion: how the environment has been impacted during Covid 19</p> <p>In breakout groups read and discuss:</p> <ol style="list-style-type: none"> Article about pollution decrease of due to social 	<p>Topic: US Hlstory</p> <p>Journal Article from Early American History:</p> <p>See suggested articles from the calendar on google classroom. Read from the pdf, or choose your own civics, history, economics or geography related article. Write a critique based on the criteria in the instructions on google classroom.</p>	<p>Topic: US Geography and Environment</p> <p>Zoom</p> <p>Research Climate Change Issues in Geography Game: http://www.gamesforchange.org/studentchallenge/nyc/climate-change/</p> <p>In breakout group, share your experience with your chosen game. Would you</p>	<p>Noodle Tools https://www.bibme.org</p> <p>Your rough draft should be finalized by the end of class time.</p>
				<p>Topic: US Civics and Government</p> <p>US Constitution Review</p> <p>Find a quote in each amendment 13-27. Paraphrase the quote in your own words. Consider how this amendment particularly affects women at different points in history.</p> <p>https://docs.google.com/document/d/1oPqzPVsQW2R8rxd</p>	

	<p>https://classroom.google.com/c/MTIyNTAzNTAyNVpa/a/NTM1MTAxNjc2NzR/a/details</p>	<p>isolation. https://www.nationalgeographic.com/science/2020/04/pollution-made-there-pandemic-worse-but-lockdowns-clean-the-sky/ 2. Article about new regulations that allow factories to increase levels of toxic dumping. https://www.cbsnews.com/news/coronavirus-trump-administration-epa-suspends-environmental-protection-laws/</p> <p>Poetry: Review rules for haiku.</p>	<p>https://classroom.google.com/c/MTIyNTAzNTAyNVpa/a/MTI0OTk0NDUyNjha/details</p>	<p>recommend it?</p>	<p>GQmt1j2whWBd3M_LXBwqFMowSW-M/edit</p>
--	--	---	--	----------------------	---

Math	<p>Topic: Scientific Notation and Laws of Exponents</p> <p>Activities: Optional Review: Desmos - The Solar System, Test Tubes, and Scientific Notation and/or Scientific Notation video GGG In. 5.4 Individually through Google Classroom Summary: Watch Scientific Notation Multiplication/Division on video</p>	<p>Topic: Scientific Notation and Laws of Exponents</p> <p>Activities: Zoom Class: Recap of In. 5.4 Ants vs. Humans problem in small groups Virtual Poster Creation in small groups</p>	<p>Topic: Scientific Notation and Laws of Exponents</p> <p>Activities: Desmos: Balance the Scale Khan Videos/Practice: Operations with Scientific Notation</p>	<p>Topic: Scientific Notation and Laws of Exponents</p> <p>Activities: Zoom Class: Present Posters Open Middle Problem Set in small groups</p>	<p>Topic: Scientific Notation and Laws of Exponents</p> <p>Activities: Finish unfinished activities from the week</p> <p>Practice: Kahoot/Quizlet Challenge</p> <p>Assessment with Feedback: Quick Quiz on Google Forms</p>	
Science	<p>Zoom</p>	<p>Prokaryotic and Eukaryotic Cells: Students will read about and take</p>	<p>Prokaryotic and Eukaryotic Cells: Students will watch a short video and</p>	<p>Cell Membrane: Students will read about and take detailed notes on</p>	<p>Cell Membrane: Students will watch a video on the plasma membrane</p>	

		<p>detailed notes on the similarities and differences of Prokaryotic and Eukaryotic Cells. Part of the notes will include answering review questions. The assignment will be posted in Google Classroom.</p>	<p>take detailed notes on the similarities and differences of Prokaryotic and Eukaryotic Cells. These notes should be a continuation of the previous day's notes. Part of the notes will include answering review questions. The assignment will be posted in Google Classroom.</p>	<p>the cell membrane. Part of the notes will include answering review questions. The assignment will be posted in Google Classroom.</p>	<p>and take detailed notes on the content. These notes should be a continuation of the previous days notes. The assignment will be posted in Google Classroom</p>
--	--	--	---	---	---

Content Overview:

Literacy	<p>Short Research Projects (Student choice in topics), Independent Reading, IXL Skills every other day</p> <ul style="list-style-type: none"> All instructions, rubrics, mini lessons, and materials are posted on Google Classroom.
Social Studies	<p>Current Events in the News, Suggested Article from Early American History: Constitution Review: Amendment Quotes</p>
Math	<p>Scientific Notation</p> <ul style="list-style-type: none"> Students will review scientific notation, including those with negative exponents Students will make connections between computation with scientific notation and the laws of exponents and use the laws of exponents as a tool for problem solving
Science	<p>Cell structure and function including similarities and differences between organelles in different cell</p>

	types (Prokaryotic and Eukaryotic)
--	------------------------------------