

7th Grade Weekly Remote Learning Plan 5/4/20-5/8/20

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p><b>Zoom Class at 9:00 AM</b> This will be a time to ask questions and share your project with your peers. I will send out a link to the zoom session using Google Classroom on Sunday night.</p> <p>Finalize your topic and begin researching.</p> <p>Review the rubric to make sure you understand the expectations.</p> <p>Utilize the MLA citations online tools listed below. Make sure to cite!</p> <p><a href="https://owl.purdue.edu/owl/research_and_citation/mla_style_guide/mla_formatting_and_style_guide.html">https://owl.purdue.edu/owl/research_and_citation/mla_style_guide/mla_formatting_and_style_guide.html</a></p>	<p>Complete IXL P1 <b>P1 Recognize the parts of a Works Cited entry (MLA 7th edition)</b></p> <p>Continue researching and start your rough draft.</p> <p>Review the rubric to make sure you are meeting all of the requirements.</p> <p>Utilize the MLA citations online tools listed below. Make sure to cite!</p> <p><a href="https://owl.purdue.edu/owl/research_and_citation/mla_style_guide/mla_formatting_and_style_guide.html">https://owl.purdue.edu/owl/research_and_citation/mla_style_guide/mla_formatting_and_style_guide.html</a></p> <p><a href="https://www.easybib.com">https://www.easybib.com</a></p>	<p><b>Office Hours on Google Chat from 9:00 AM - 10:00 AM.</b></p> <p>Continue researching and work on your rough draft.</p> <p>Check out the link below to review how to determine what to cite and what is considered common knowledge.</p> <p><a href="https://integrity.mit.edu/handbook/citing-your-sources/what-common-knowledge">https://integrity.mit.edu/handbook/citing-your-sources/what-common-knowledge</a></p> <p>Self-assess using the rubric. What do you need to change?</p>	<p><b>Office Hours on Google Chat from 9:00 AM - 10:00 AM.</b></p> <p>IXL P2 <u><a href="#">Recognize the parts of a Works Cited entry (MLA 8th edition)</a></u></p> <p>Self-assess your project using the rubric. What do you need to change?</p> <p>Utilize the MLA citations online tools listed below. Make sure to cite!</p> <p><a href="https://owl.purdue.edu/owl/research_and_citation/mla_style_guide/mla_formatting_and_style_guide.html">https://owl.purdue.edu/owl/research_and_citation/mla_style_guide/mla_formatting_and_style_guide.html</a></p> <p><a href="https://www.easybib.com">https://www.easybib.com</a></p>	<p>IXL - P3 P3 Use in-text citations (MLA 7th-8th editions)</p> <p>Spend a few minutes checking out the program given out at the performance. A link is found under the assignment on Google Classroom.</p> <p>Watch 30 minutes of the performance of Romeo and Juliet. Here is the link and password for the online performance: <a href="https://vimeopro.com/user27505940/ssrij">https://vimeopro.com/user27505940/ssrij</a></p> <p>password: 0ojhgrft54#^%3sWE342@#\$3vVWERW@\$</p>

	<p><a href="https://www.easybib.com">d_style_guide/mla_formatting_and_style_guide.html</a>  <a href="https://www.easybib.com">https://www.easybib.com</a>  Noodle Tools  <a href="https://www.bibme.org">https://www.bibme.org</a></p> <p>Make sure you are reading and citing reliable sources.</p> <p>If you have extra time, independently read for 30 minutes.</p>	<p><a href="https://www.bibme.org">b.com</a>  Noodle Tools  <a href="https://www.bibme.org">https://www.bibme.org</a></p>	<p>Utilize the MLA citations online tools listed below. Make sure to cite!</p> <p>Your rough draft should be finalized by the end of class time.</p> <p>If you have extra time, independently read for 30 minutes.</p>	<p><a href="https://www.bibme.org">b.com</a>  Noodle Tools  <a href="https://www.bibme.org">https://www.bibme.org</a></p> <p>Project should be turned in by the end of class time.</p>	<p>Please note that this link and password should not be shared with anyone. This link will expire on 5/15.</p>
Social Studies	<p><b>Topic: History</b></p> <p><b>Independently:</b>  Watch the news and search especially for stories about the History, related to the Constitution. Record events by the categories on the doc in google classroom.  <a href="https://cnn.com/cnn10">https://cnn.com/cnn10</a></p>	<p><b>Topic: The 4 Compromises</b></p> <p><b>Zoom class 10-11</b></p> <p><b>Whole Class:</b>  Introduce the 4 Compromises.</p> <p><b>Breakout:</b> In groups, students read about The Great Compromise, The 3/5 Compromise, The Debate over the Bill</p>	<p><b>Topic: Early American History</b></p> <p><b>Suggested Article of the Week</b>  David Walker's Appeal (1830) p. 168  <a href="https://classroom.google.com/u/0/c/MTlyNTAzNTAyNVpa/a/MjQ4OTk0NDUyNjha/details">https://classroom.google.com/u/0/c/MTlyNTAzNTAyNVpa/a/MjQ4OTk0NDUyNjha/details</a></p> <p>Choose from the calendar on google</p>	<p><b>Topic: Federalist Vs. AntiFederalist</b></p> <p><b>Zoom class 10-11</b></p> <p><b>Breakout:</b> 4 questions are posed, one for each group. Students discuss and record an answer to each question.</p> <p><b>Class Share:</b> Each group shares what they learned about</p>	<p><b>Topic: Independent Research</b></p> <ol style="list-style-type: none"> <li>1. Finish your article of the week critique with a thoughtful response to what you read. (higher priority)</li> <li>2. Write responses to your CNN10 news. (lower priority)</li> </ol>

		of Rights, The Compromise of 1790 (the Nation's Capital) and complete the graphic organizer on google classroom.	classroom (link above) for this week. Read from the pdf, or choose your own civics, history, economics or geography related article. Write a critique based on the criteria in the instructions on google classroom.  <b>General Directions</b> <a href="https://classroom.google.com/c/MTlyNTAzNTAyNVpa/a/MjQ4OTk0NDUyNjha/details">https://classroom.google.com/c/MTlyNTAzNTAyNVpa/a/MjQ4OTk0NDUyNjha/details</a>	their question.  <b>Short Answer Essay:</b> Individually, students write in their virtual notebooks the difference between federalists and anti federalists.	
Math	<b>Topic:</b> Intro to Transformations on a Coordinate Grid  <b>Activities:</b>  Check In - Students will complete a brief set of problems on a Google Form to check for understanding from last week's topics.  Desmos - "Connecting the	<b>Topic:</b> Reflections on a Coordinate Grid  <b>Activities:</b>  Zoom Class - Investigation 3.1 in small groups  Summary - We will generalize the rules for reflecting points and figures on a coordinate grid	<b>Topic:</b> Reflections on a Coordinate Grid  <b>Activities:</b>  Practice - Khan Academy Tutorial Videos and Problem Sets (Reflecting Points, Reflecting Shapes, Determining Reflections)	<b>Topic:</b> Translations on a Coordinate Grid  <b>Activities:</b>  Zoom Class - Investigation 3.2 in small groups  Summary - We will generalize the rules for translating points and figures on a coordinate grid	<b>Topic:</b> Translations on a Coordinate Grid  <b>Activities:</b>  Practice - Khan Academy Tutorial Videos and Problem Sets (Translating Points, Translating Shapes, Determining Translations)

	<p>Dots” - Students will informally explore methods for transforming a figure to its image using one or more transformations. This activity will introduce a coordinate grid as a tool for transformations and student work from this activity will be revisited prior to each new investigation in Investigation 3.</p>	<p>Labsheet 3.1 provided ahead of time to print, otherwise students should recreate figures on grid paper</p>			
<p>Science</p>	<p>Zoom Science We will continue presenting our Disease PSA's and working in breakout groups for our labs.</p>	<p>Who Infected whom? We will explore who is (are) the carrier(s) of disease as lab groups. The assignment will be posted in Google Classroom.</p>	<p>Students will continue to work on Who Infected Whom? Students will be able to meet in lab groups to continue working on their lab write ups. The assignment will be posted in Google Classroom.</p>	<p>From One to Another. Students will learn about the role of vectors in spreading disease. The assignment will be posted in Google Classroom.</p>	<p>Zoom Science We will continue presenting our Disease PSA's and working in breakout groups for our labs.</p>

Content Overview:

Literacy	Shakespeare Research Project (Student choice in topics), Independent Reading, IXL Skills, Journal Writing, and watching a performance of <i>Romeo and Juliet</i> by the CST. <ul style="list-style-type: none"> <li>All instructions, rubrics, mini lessons, and materials are posted on Google Classroom.</li> </ul>
Social Studies	<b>Current Events in the News:</b> CNN10 focus on History <b>Suggested Article from Early American History:</b> <b>Constitution Review:</b>
Math	Transformations on a Coordinate Grid (Reflections and Translations) <ul style="list-style-type: none"> <li>How can you describe how coordinates “move” under a reflection with coordinate rules in the form <math>(x,y) \rightarrow ( \quad , \quad )</math> when the reflection line is (1) the x axis, (2), the y axis, and (3) the line <math>x=y</math>?</li> <li>What kind of coordinate rule <math>(x,y) \rightarrow ( \quad , \quad )</math> tells how to move any point to its image under a translation?</li> </ul>
Science	Cell Biology and Disease <ul style="list-style-type: none"> <li>How disease is spread</li> <li>Practice in using a microscope</li> </ul>