

Skinner North LSC Meeting
April 3, 2019 at 5:00pm in the School Library
Draft Minutes of LSC Meeting #10

1. Call to Order
 - a. BD calls meeting to order at 5:09 pm

2. Establish Quorum
 - a. A quorum was established at 5:09pm with the following members present.
 - i. Principal Katie Magnuson (KM1)
 - ii. LSC Parent Representative Brenda Delgado-Als (BD)
 - iii. LSC Parent Representative Kwame Foucher (KF)
 - iv. LSC Parent Representative Nicolle Heller (NH)
 - v. LSC Parent Representative Hadassah Hickman (HH)
 - vi. LSC Parent Representative Shannon Pokornik (SP)
 - vii. LSC Teacher Representative Kelly Mulligan (KM2)
 - viii. LSC Teacher Representative Carolyn Shallenberg (CS)
 - ix. LSC Non-Teaching Staff Representative Ramiro Santillan (RS)
 - x. LSC Community Representative Joan Moore (JM)

3. Approval of Agenda
 - a. HH introduces
 - b. CS seconds

4. Public Participation

5. Approval of Monthly Minutes
 - a. Motion to approve March 13 Minutes with modifications
 - i. HH introduces
 - ii. CS seconds
 - iii. Motion passes unanimously

6. LSC Chairperson Report
 - a. Upcoming dates for special meetings
 - b. Special meeting dates will be emailed

7. Principal Report
 - a. See Principal's April 3, 2019 Monthly Report to the LSC attachment.

8. Committee Reports
 - a. Wellness Committee –
 - i. "I Belong" project underway
 - ii. Planning for "Welcoming Morning"
 - iii. Planning for upcoming school year for student seminars, social and emotional workshops and Walk-a-Thon additions

- b. SNUG Committee/Superstore – None
 - c. CIWP Committee
 - i. ILT meeting
 - ii. Network recommendations will be provided at next CIWP meeting
 - d. Principal Evaluation Committee - None
9. Old Business
- e. Budget transfers & approvals
 - i. Budget transfers under \$5,000
 - ii. No budget transfers over \$5,000
 - iii. Internal Funds Summary as of April 13, 2019 submitted to LSC
 - f. Fundraiser Approvals - None
10. Adjournment
- g. Motion to adjourn at 6:50 pm
 - h. RS introduces
 - i. SP seconds
 - j. Passes unanimously

Appendix A

April 3, 2019

Principal's Monthly Report to the Local School Council

Our CIWP strategies (1) professional learning; (2) parent/family partnership; (3) Student Voice, Engagement

Competency A: Champions teacher and staff excellence through a focus on continuous improvement to develop and achieve the vision of high expectations for all students

- Continuing grade level meetings. Teachers are continuing work around productive struggle, unscaffolding student work tasks and MTSS. (CIWP 1)
- Have weekly meetings with intervention team (MTSS lead, math, literacy) to discuss student progress and supports. (CIWP 1)
- SEL specialist continuing school-wide SEL programming including upcoming #bettertogether festival, social thinking groups and school-wide morning meetings/advisory. (CIWP 1 and 3)
- Grade level release days occurred in March. Focus was on unit planning and MTSS. (CIWP 1)
- Congratulations to Ms. Willett! She will be co-coaching a Chicago Foundation for Education study group, a Choice-Based Art/Teaching for Artistic Behavior study group. This study group is meant to further collaboration between visual art teachers across Chicago who use Choice-Based Art or Teaching for Artistic Behavior (TAB) methodologies in their classrooms. (CIWP 1)

Competency B: Creates powerful professional learning systems to guarantee learning for all students

- Finishing up REACH observations cycles for teachers for the year. This is our evaluation system where we are able to provide feedback and coaching to teachers. (CIWP 1)
- MTSS team lead last grade level meeting to review student data, progress monitor and create interventions for students. (CIWP 1)
- We are finishing up Illinois Assessment of Readiness this week. IAR, an assessment for students in grades 3-8, helps us understand how our students are growing academically, compared to their peers across the state. The state also uses this information to provide more support and resources to schools in the greatest need and uses the results to give a rating to schools on the Illinois State Report Card. The assessment is utilized by Illinois State Board of Education on the state report card that shows how each school, district, and the state is performing on a wide range of educational goals. (CIWP 1)
- Illinois Science Assessment for 5th and 8th graders will be next week. This assessment helps us understand student's science mastery levels. (CIWP 1)
- ILT met last week and discussed professional development planning for the remainder of the year and CIWP progress. (CIWP 1)

- The 2019 My Voice, My School Parent/Guardian Survey opened April 1. We will have stations set up for parents to complete at report card pick up and send out electronically. Please encourage others to complete. This data is included in our SQRP results and provides information that is helpful in guiding planning. (CIWP 2)

Competency C: Builds a culture focused on college and career readiness

- Student council continuing to work on their action items as well as planning for spring spirit week, which will be the week we return from spring break. (CIWP 3)
- On March 30, 2019, 23 Skinner North upper class students participated in the City History Fair at UIC. Ms. Cox and Mr. Schroeder were also there to support the students. Research Paper: 8th Grade: Sameer (Free Speech), Mora (Gender Equality), 7th Grade: Bridget (Myra Bradwell), 6th Grade: Mia (Japanese Internment); Website: 6th Grade: Miles (Iva Toguri), Rhett/Donnell/Mack (McDonalds), Umar (NSPA), and Natalia/Zuri/Jasmine (Korean Immigration); Documentary: 8th Grade: Finn/Evan (SS Eastland), 7th Grade: Sam/Jack (Black Panther Party), 6th Grade: Greta (Women in the Black Panther Party); Display: 7th Grade: Ella (Haymarket Riot) and Natalia/Isa (Lead Pipes), 6th Grade: Orla (Cabrini Green) and Samantha (NAWSA). (CIWP 3)
- 8th graders are headed to Washington, DC tomorrow where they will explore the sights and history the city has to offer. (CIWP 3)
- 7th grade had a field trip to Springfield where they were able to learn more about the lobbying process and meet some of our representatives. (CIWP 3)
- Hosted our first ever Lip Sync Battle for grades 4-8. Student's confidence and encouragement of one another was inspiring. (CIWP 3)

Competency D: Empowers and motivates families and the community to become engaged

- Monthly newsletter sent out to inform parents of special events and important information. Includes section for parent questions for administration as well as new section of SEL for parents. (CIWP 2)
- Hosted Parent-Teacher coffees in March. This is a time for parents to socialize, build community with each other and teachers. (CIWP 2)
- Literacy Night was a great success. Students were able to explore different space themed literacy related activities. Thank you so much to all of our volunteers. (CIWP 2)
- We will host Math Mania on Monday. Students will take part in an interactive assembly while teachers learn different math instructional techniques. We are looking for parents who are interested in volunteering for Math Mania training (April 8 at 3:30) and STEAM (Science, Technology, Engineering, Art, and Math) night on May 1 (3:45-5:15). Parents would be trained to facilitate math games from Greg Tang, a mathematical presenter who will be working with grades K-3 during a Math Mania day. The second date would be leading those activities on STEAM night on May 1 (3:45-5:15). Volunteers would need to be able to commit to both dates. Please fill out the Google form (<https://goo.gl/forms/ixHZrSjXO8YhqO2x2>) if you can commit to volunteering both dates and are comfortable leading the math game you are trained in for STEAM night. (CIWP 1 and 2)
- Report Card Pick Up day is Wednesday, April 10 from 8:30-3:30.
- LSC Budget Meeting will be Tuesday, April 23 at 8:30. (CIWP 1, 2, and 3)
- Spring break is April 15-19.

Competency E: Relentlessly pursues self-disciplined thinking and action

- Participating in a principal professional learning community through the Chicago Education Fund around social-emotional learning.
- Part of the Network 4 professional learning community with other principals. Visit other school sites, observe, and offer feedback and reading *Culturally Responsive Teaching and The Brain*. (Teachers also decided to use this book as a book study after school on Tuesdays.) (CIWP 1)
- Hosted group of Network 4 principals at Skinner North and had them participate in walkthrough. They provided feedback to me around our problem of practice.
- On the Network 4 Principal Leadership team. Helps create PD for principals. Presented to assistant principal on goal setting and leadership development plan creation.